



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE |
| Name of the head of the Institution | | Dr. Ayay Patil |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 02382221524 |
| Mobile no. | | 9423345827 |
| Registered Email | | sds.college@yahoo.in |
| Alternate Email | | ajaypatil1967@yahoo.com |
| Address | | Khadgaon Road |
| City/Town | | Latur |
| State/UT | | Maharashtra |
| Pincode | | 413512 |

| | |
|--|--------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr. Mallikarjun Karajgi |
| Phone no/Alternate Phone no. | 02382221524 |
| Mobile no. | 9403859324 |
| Registered Email | mbkarajgi2010@gmail.com |
| Alternate Email | iqacssdl@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/AOAR-2018-19.pdf-1.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sushiladevicollegelatur.com/wp-content/uploads/2021/12/Academic-Calendar_2019-20.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|------------|-------------|----------------------|--------------------|--------------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 2 | B++ | 2.80 | 2017 | 12-Dec-2017 | 11-Sep-2022 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 10-Jul-2010 |
|---|--------------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|---|------------------|-----|
| IQAC | | |
| Yoga Day | 21-Jun-2019 1 | 51 |
| Workshop on BAFY new Course (CBCS Pattern) Geo. & P.A. | 06-Aug-2019 1 | 75 |
| Loknete Vilasraoji Deshmukh Deivisional Oratory Competition | 13-Aug-2019 1 | 65 |
| Blood Donation Camp | 14-Aug-2019 1 | 41 |
| Staff Acadami: Guest lecture on yog and spiritual science | 23-Aug-2019 1 | 23 |
| Sant Gadge baba cleanliness festival | 02-Sep-2019 8 | 700 |
| Workshop on Mahila Attyachar: Sadhysthiti | 16-Dec-2019 1 | 55 |
| Workshop Bank of Maharastra Carrer guidance | 18-Dec-2019 1 | 30 |
| Workshop on E Content development | 03-Jan-2020 2 | 355 |
| NSS Camp | 27-Jan-2020 7 | 63 |

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

| Upload the minutes of meeting and action taken report | View Uploaded File | | | | | | | | | | | | | | |
|---|------------------------------------|------------------------|----------------------|--------------------------------|-------------|---|----------|--|-----------|-----------|-----------|---|-----------|------------------------------------|--|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | | | | | | | | | | | | | | |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | | | | | | | | | | | | | | | |
| Workshop on IPR Patent filing | | | | | | | | | | | | | | | |
| Award Distribution Ceremony on Matoshri Day | | | | | | | | | | | | | | | |
| Regional Elocution Competition | | | | | | | | | | | | | | | |
| Workshop on New Syllabus in Public Administration and Geography | | | | | | | | | | | | | | | |
| National Level Seminar on E Content Development | | | | | | | | | | | | | | | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Regional Elocution Competition</td> <td>Organized</td> </tr> <tr> <td>Award Distribution Ceremony on Matoshri Day</td> <td>Arranged</td> </tr> <tr> <td>National Level Seminar on EContent Development</td> <td>Organized</td> </tr> <tr> <td>undefined</td> <td>undefined</td> </tr> <tr> <td>Workshop on New Syllabus in Public Administration and Geography</td> <td>Organized</td> </tr> <tr> <td colspan="2" style="text-align: center;">View Uploaded File</td> </tr> </tbody> </table> | | Plan of Action | Achivements/Outcomes | Regional Elocution Competition | Organized | Award Distribution Ceremony on Matoshri Day | Arranged | National Level Seminar on EContent Development | Organized | undefined | undefined | Workshop on New Syllabus in Public Administration and Geography | Organized | View Uploaded File | |
| Plan of Action | Achivements/Outcomes | | | | | | | | | | | | | | |
| Regional Elocution Competition | Organized | | | | | | | | | | | | | | |
| Award Distribution Ceremony on Matoshri Day | Arranged | | | | | | | | | | | | | | |
| National Level Seminar on EContent Development | Organized | | | | | | | | | | | | | | |
| undefined | undefined | | | | | | | | | | | | | | |
| Workshop on New Syllabus in Public Administration and Geography | Organized | | | | | | | | | | | | | | |
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| 14. Whether AQAR was placed before statutory body ? | Yes | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>CDC</td> <td>20-Jun-2020</td> </tr> </tbody> </table> | | Name of Statutory Body | Meeting Date | CDC | 20-Jun-2020 | | | | | | | | | | |
| Name of Statutory Body | Meeting Date | | | | | | | | | | | | | | |
| CDC | 20-Jun-2020 | | | | | | | | | | | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | | | | | | | | | | | |

| | |
|--|--|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 28-Feb-2020 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | <p>The whole world is being run and controlled by the ICT So that not a single sector where ICT is not being usage or procured in order to convenient the world. Our institution is no more exception to, therefore in our institution largely ICT or MIS has been applied in terms of the institutional transactions. While making communication with or receiving communication with the internal and external agencies ICT enabled aids being used vividly. Our institution has been using CMS of which an advanced versions CCMS stands for Centralised College Management System 25.03.2019 onwards. The said system has been used during the course of administration and management, but now recently cloud based CCMS has been into being with which any institutional transaction easily carried out. In order to convenient or facilitate all the institutional stake holders in case of its administration and management CCMS is a quite effective or user friendly. CCMS can be applied in terms of online registrations, students admissions and fees receipts, students admission profile maintenance, financial accounting maintenance, check printing, SMS, email integral with all software, dashboard, alumni engagement, parents teacher engagement, students attendance reports, internal examination reports, feedback maintenance report, leave management report, payroll, account etc. Minding the ICT enabled NAAC or its procedures Management Information System is very essential in keeping all kinds of records and data transparently and securely. As a result of the management information system does the institution to cope with the world</p> |

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar in which he indirectly plans in order to implement the curriculum & co-curriculum delivery and documentation. Well planning is half accomplishment. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, Internal Quality Assurance Cell (IQAC) has been playing a vital role in terms of curriculum delivery and documentation. During the course of teaching learning and evaluation, plan of action of Internal Quality Assurance Cell (IQAC) monitoring well through the students attendance register, daily teaching report, feedbacks from different stakeholders, class-wise or paperwise result preparation just after the declaration of semester-wise results. At the end of academic year, Internal Quality Assurance Cell (IQAC) seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyse the institutional strength, weakness, opportunity & threats. Under the chair of the institution all committees prepared the action taken reports to submit the College Internal Quality Assurance Cell (IQAC). After taking an account of the academic calendar's audit & action reports of the respected committees, IQAC would prepare the institutional Annual Quality Assurance Report (AQAR) to submit on & offline to NAAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | UG | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--|-------------|----------------|
| | | |

Number of Students

0

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| Value added course on Goods and Services Tax(GST) (GST) | 08/12/2019 | 8 |
| Value added course on Soil Pollution | 09/09/2019 | 6 |
| View Uploaded File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| BA | Environment Science | 35 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Nil |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedbacks had been sought randomly before the NAAC accreditation. But when the NAAC peer team members recommended the structured feedback mechanism should be commissioned. In response to the overall analysis of the institution, our institution has composed the structured feedback mechanism in consultation with the Internal Quality Assurance Cell (IQAC). Since Feedbacks from the different stakeholders have been obtained manually. Feedback mechanism system has been maintained for the sake of overall development of the institution in case of the students, Teachers, Employers, Alumni Parents. No stakeholder directly criticizes any institution. But recently NAAC has given an opportunity of criticising or suggesting through the Feedback mechanism. It is a system with which institution or employer would mind the responses from the different stakeholders in order to improve or update the academic, administrative stance. At the end of the semester or year the system obtains Feedbacks from the different stakeholders. After obtaining the Feedbacks would be analysed in consultation with under the chair of the institution. After analysing the Feedbacks would be brought into the notice of the concerned sections of the institution as well as analyzed feedbacks regarding the institutional infrastructure be brought before the management or equivalent body of the institution to take action. During the last academic year feedbacks from the different stakeholders obtained, analyzed and due course of time be brought into the notice of the management council. Obtaining feedbacks is an opportunity of working with the society does have. With the help of the feedbacks institution would realise its academic, administrative managerial

strengths, weakness, opportunity challenges. Obtaining analysing feedbacks from the different stakeholders is intellectual emotional property. Therefore, our institution would welcome feedback from the different stakeholders freely

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | UG | 360 | 173 | 173 |
| View Uploaded File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 173 | 0 | 18 | 0 | 18 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 18 | 18 | 18 | 5 | 0 | 18 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college provides academic, financial, social and mental support to the students. A) Mental Support: • Informal counseling at personal, departmental level • Regular Yoga Class at 5.00 a.m. to 6.30 a.m. • Grievance Redressal Committee • Yuvati Mandal • Complain Box B) Social Support: • National Service Scheme(NSS) • Arranged HB check up camp foe women students • Student Adaptation System • Best NSS Volunteer Award • Extended associations through Cultural Department and Student Council C) Academic Support: • Cash Prizes Sponsored by all the Teaching and Nonteaching Staff • Best Reader Award • ‘Sushil Bhushan’ Award • Savitribai Phule Award • Language Literary Association • Social Sciences Association • Geography and Environment Association D) Financial Support: • Easy Installments in fees for needy students • For participation in various outside competitions and sports activities • Paid the room rent, mess, dress and Exam fees through ‘Students Welfare Fund’ E) Professional Support: • Competitive Examination Center Students mentoring system is available in the institution since the last academic year,201819. Today, we have been living in the world of information and technology or in the world of commerce where each and every person of the family irrespective of its nature seems busy or engaged. As a result such person doesn’t have enough time to take notice of ward. Therefore it is becoming the topic of hot discussion for instance having material stability while mental instability causing social chaos. Student mentorship is nothing but a professional motherly touch which may enable mentor to think and feel him and her in all respects. Due to the commercialization mostly wards alluding the emotional touch. Students mentoring system is a professional move to think over the accomplishment of the newly enrolled students. It is a system in which a mentor has to maintain the academic profile of the mentee. Academic profile of the mentee covers its personal details causing the mentor to take an account of its biological, professional, residential financial information. The problem that we have been

witnessing in terms of the students is a communication gap. As a result of, the students do not consult or share their problems. But it is a system which compels the mentee or mentor to interact with each other. During the last year 196 students had been on the roll as been allotted among the permanent and full time teaches 18

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 173 | 18 | 1:10 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 20 | 18 | 2 | 0 | 12 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|--------------------|--|---|
| BA | Nill | II,IV,VI / 2019-20 | 29/10/2020 | 07/11/2020 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principles centred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the curse of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students. With the introduction of Continuous Internal Evaluation (CIE) system higher education institutions are expected to take an account of the enrolled students continuously. Continuous Internal Evaluation

(CIE) system recommends the semesterwise summative and formative examinations. As a result indirectly the process of teaching, learning evaluation have been entwined. Since academic year, 201718 our affiliating university, SRTMU, Nanded (MS) has been conducting the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system. Class Tests are taken in Classroom • Strict discipline and timeliness to be observed by everybody. • Classrooms are covered under CCTV. • Physical Supervision by authority. Day by day a new wave of reformation comes into being. Our Indian society is basically conservative or right winged as well as adverse or ideal principles centred. As a result no universal or unique system of continuous internal evaluation has been settled as valid as. University Grants Commission as an autonomous body of the Human Resource Development Ministry in our country. Naturally policies regarding higher education and its evaluation have been attributed to the UGC. At the same time it monitors its sustain through various types of the exam. evaluation systems. Traditionally our evaluation system had been biased where overall development of the students was implausible. Therefore scores of reformations took place during the curse of higher education. Learned or studious groups pondered over the Continuous Internal Evaluation(CIE) system As a result such groups recommended the Choice Based Credit System (CBCS) in order to evaluate the academic and creative performance of the pupils. In response to the learned or studious groups' recommendations UGC has introduced the Choice Based Credit System (CBCS) at the UG PG levels as well as Continuous Internal Evaluation (CIE) system as the assured yardstick of quality among the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

T• The Academic calendar is displayed on notice board for students and faculty.

- Academic calendar is also uploaded on college website for students and stakeholders.
- Evaluation blueprint consists of plan of college internal examinations. 'Examination Committee' looks after the schedule of examination. In each academic year our institution has to mind the affiliating university academic calendar before the design of the institutional academic calendar. In response to the affiliating university academic calendar our institution has to prepare as well as adhere throughout the academic year. After the publication of the university academic calendar our institution publishes in its prospects at the beginning of year. 201819 our institution had prepared its academic calendar bifurcating the institutional academic extra academic and administrative activities. Through the college internal quality assurance cell its schedules and procedures have been maintained or monitored as well as suggested to accelerate in order to meet cent percent. Academic calendar means institutional planning of imparting the curricular, co curricular and evolution activities within the stipulated span. It is a kind of administration and management to improve and update the intellectual and infrastructural resources. At the end of the academic year, as per the NAAC prescriptions, it is mandatory on the part of institution to audit it. As in our institution last academic year, 201819 academic calendar audit has been done duly and it has been found as an adherence for the conduct of the affiliating university and the institutional activities neatly. During the course of the academic audit our institution has realized its academic and extra academic achievements

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/Programme-outcome-1.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| 00 | BA | UG | 32 | 32 | 100 |
| View Uploaded File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/sss-2019-20-4.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Workshop on Intellectual Property Rights and Patent Filing | IQAC | 16/09/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|--|---------------|---------------------|
| Best College Award | Dr. Ajay Patil | Swami Ramanand Teerth Marathwada University Nanded | 19/10/2019 | Overall Performance |
| View Uploaded File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| | | |

| | | |
|----|----|----|
| 00 | 00 | 00 |
|----|----|----|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|--------------------|-----------------------|--------------------------------|
| International | Physical Education | 2 | 5.3 |
| National | Sociology | 1 | 00 |
| International | Sociology | 5 | 6.2 |
| National | Hindi | 7 | 2.1 |
| International | Hindi | 1 | 00 |
| International | Economics | 10 | 6.2 |
| International | Political Science | 4 | 5.5 |
| International | History | 2 | 3.4 |
| International | Geography | 3 | 4.0 |
| International | Library Science | 3 | 4.9 |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------------|-----------------------|
| Public Administration | 2 |
| Marathi | 1 |
| Hindi | 2 |
| Library | 3 |
| Economics | 3 |
| Sociology | 2 |
| English | 3 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self | Institutional affiliation as mentioned in |
|--------------------|----------------|------------------|---------------------|---------|------------------------------------|---|
|--------------------|----------------|------------------|---------------------|---------|------------------------------------|---|

citation the publication

No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 21 | 16 | 11 | 14 |
| Presented papers | 6 | 14 | 5 | 0 |
| Resource persons | 1 | 3 | 0 | 1 |

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------|--|--|--|
| NSS Foundation Day -Vyakhan | NSS | 2 | 115 |
| Avhan camp | NSS srtm university | 2 | 1 |
| Blood Donation Camp | NSS Bhalchandra Blood Bank | 2 | 41 |
| World Population Day | NSS | 2 | 75 |
| cleanliness fortnight | NSS | 5 | 53 |
| Sant Gadgebaba cleanliness festival | NSS | 15 | 145 |
| De addiction conference | NSS | 6 | 87 |
| Gram sabha functioning | Department of Public Administration | 3 | 19 |
| Loksabha VVPAT awareness activity | Department of Public Administration | 6 | 78 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|-------------------------------------|--|--|
| Avhan Camp | SRTMU NANDED | Disaster Management Camp | 1 | 1 |
| Workshop | SRTMU, Nanded and Dayanand College, Latur | De-Addiction of Tobacco | 2 | 2 |
| Workshop | SRTMU, Nanded and Rajshri Sahu Mahavidyalaya, Latur | Female Youth Leadership Development | 2 | 3 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 600000 | 671369 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Others | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LibMan | Fully | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 8292 | 1039543 | 204 | 19685 | 8496 | 1059228 |
| Reference Books | 6564 | 2250472 | 4 | 1420 | 6568 | 2251892 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 3118 | 101409 | 77 | 1453 | 3195 | 102862 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 39 | 1 | 2 | 0 | 1 | 3 | 6 | 25 | 0 |

| | | | | | | | | | |
|-------|----|---|---|---|---|---|---|----|---|
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 39 | 1 | 2 | 0 | 1 | 3 | 6 | 25 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 25 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 660555 | 590239 | 150000 | 58291 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms, our college has been maintaining campus friendly procedures and policies while maintaining and utilizing the resources available on the campus as well as where campus infrastructure fails, our institution at the best to procure from the other agencies. Sound infrastructure sound academic structure is the equation of higher education. In our college there are students facility supportive units as library, sports, N.S.S, cultural well as office automation and the college canteen. Library Library is the soul of knowledge. It plays an important role in building the college stakeholders. In response to it used to convenient them by chalking out various policies and observing various procedures separately. Our college library is fully automated with the ILMS. College library facilitate the students with books two within a week, our institution has provided a well furnished reading room with accessories such as T.V., Newspapers, Weekly and periodicals 8 x 7. OPAC is functioning to convenient the college stakeholders in terms of time and economy. Library transactions have been separately maintained. Even competitive examination reference books are made available on the campus. Sports Complex Sports complex is not in our college but sport unit has been working under the full time faculty sport director who used to direct the college students while practicing on and off campus. Our institution used to provide every type of assistance in order to accomplish the target of the unit. Computers Computers lab is also not available on the college campus but English language lab is available. Computer related academic and research activities have been fulfilled. Therefore our institution has been maintaining its record under the ICT cultured file for example while practicing tally, practicing mat lab or other ICT based activities. N.S.S. National service scheme is a college unit of 75 cadres with its eponymous committee charged by the faculty as programme official who would carry out the local and national issues in association with the state, affiliating university and management. security in terms of academic, administrative and clinical etc.. In our college safety napkin vending machine has been installed in the ladies room as well as medical tips programme would be conducted in association with the external agencies. Cultural Our

institution used to promote the cultural activities on and off the campus. In order to imbibe the cultural creativity our institution would encourage the students to participate in the cultural activities. Our cultural unit used to participate in the affiliating university sponsored the Youth Festival through which various cultural events arranged. On the college

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/Procedure-and-policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | GOI, Post matric Scholarship , Rajshri Chh. Shahu Maharaj Shikshan Shulk Scholarship , State minority , central sector scholarship | 93 | 225534 |
| b) International | 00 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Yoga | 21/06/2019 | 67 | Yog guru Balasaheb Yadav |
| Personality Development | 05/09/2019 | 77 | Yuvati Manch , College |
| Leadership in Girls | 17/09/2019 | 25 | Yuvati Manch , College |
| Problem Solving | 11/10/2019 | 48 | Yuvati Manch , College |
| Organizational activity | 23/12/2019 | 89 | Yuvati Manch , College |
| Health Awareness | 04/02/2020 | 124 | DR. Yugandhar Nadkar |
| Physical Fitness | 15/09/2019 | 78 | Dr. Sunita Patil, Mauli Hospital ,Latur |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the | Number of | Number of | Number of | Number of |
|------|-------------|-----------|-----------|-----------|-----------|
|------|-------------|-----------|-----------|-----------|-----------|

| | | | | | |
|---|--------|--|--|--|-----------------|
| | scheme | benefited students for competitive examination | benefited students by career counseling activities | students who have passed in the comp. exam | students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 2 | 2 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------------|-------------------------------|
| 2020 | 1 | B.A. | Arts | DACL, LATUR | M.A. |
| Nil | 1 | B.A. | Arts | DACL, LATUR | M.A. |
| Nil | 1 | B.A. | Arts | Dayanand law college, Latur | L.L.B. |
| Nil | 1 | B.A. | Arts | DACL, LATUR | M.A. |
| Nil | 1 | B.A. | Arts | Swami vivekanand college, Nanded | M.S.W. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-------------------------------------|------------|------------------------|
| Sant Gadgebaba Cleanliness festival | Intramural | 600 |

| | | |
|--|------------|-----|
| Yoga Day | Intramural | 55 |
| Regional Elocution Competition | Regional | 165 |
| Marathi Bhasha DIVAS-wall Paper Presentatio | Intramural | 15 |
| Hindi Day observation by conducting the Essay Competetition | Intramural | 35 |
| One Day Workshop on Women Atrocities and the world | local | 45 |
| Sant Gadgebaba Swachata Ustav (festive), Utsav Essay Competition | Intramural | 20 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Shivchat rapati state sports award1 | National | 1 | Nil | 2727/2016-17 | Harshad Hatankar |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council During the last academic year in our college adhoc Students Council had been Formed because the government and the affiliating University had not issued the Notification of forming the Council so that our institution took an administrative initiative to form an interim students council. After the admission process our college Students Council committee had issued the notification of forming the council merit based and partly nomination based . UG and PG class representatives had been selected and the for the nomination interested candidates applications had been saught as from the Student Support Services as the NSS ,Ladys ,Sports and Culture .Afterwards all the received forms had been scrutinised and published on the public notice boards as well as objections had been called and disposed if any. From the selected and nominated one of the candidate had been elected as the General Secretary who would throw a ring of becoming the University Representative. Accordingly the Students Council would be inaugurated .General Secretary would be enlisted at the College Development Council,IQAC and other nodal bodies of the institution as during the annual gathering actualities GS played an important role to coordinate between the administration and management As customarily GS would read the annual Report comprising the academic and extra academic performance of the institution. Commencement of the End semester heralds the dissolution of the Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association The college has a registered Alumni Association. Its details are as given below. Name Of the Alumni Association: Smt. Sushiladevi Deshmukh Mahavidyalaya Maji Vidyarthi sangh Latur Taluka District -Latur. Registration of Public Trust Act 1950 No. : F-23408(Latur) Registration of Society Registration Act, 1860(XXI of 1860) Date of Registration" 12 August 2015. MAHA Registration No. 534/15.Tenure of the Governing Council: five years. List of the Governing Council Sr. No. Name of the member Designation 1 Shri Datal Chandrajit Dhanraj Chairman 2 Shri Mallade Gajanan Subhash Vice-Chairman 3 Shri Chowdhary Harishchandra Janardhan secretary 4 Shri Nalwad Sushil Suresh Joint Secretary 5 Shri Gudape Murlidhar Gangadhar Treasurer 6 Shri Patil Manoj Bhasjarrao Member 7 Shri Deshmukh Sharad Sureshrao Member 8 Shri Chowdhary Manisha Gangadhar Member 9 Shri Patil Ajay Bhausahab Member 10 Shri Malwade Vedprakash Avinash Member 11 Shri Yedle Shankar Kishanrao Member The Annual General Meeting is conducted after the Academic year's completion. It is generally conducted in the month of May. The agenda of the meetings are circulated to the members before seven days of the meeting. The quorum of the meeting is 1/3 attendance of the members. Our institution has been reporting with . Since the accreditation of the college Universities Alumni Associations have been playing significant roles in terms of academic, administration, finance. It is a great honour return contribution in cash kind on the institutional campus. Our college Alumni Association would conduct meetings in order to plan organized various types of activities as plantation, horticulture schemes, training masses regarding the natural calamities grievance redressal, anti superstitious programmes, Blood donation camp, empowering women programmes etc. During the natural artificial disasters it has been role of the association to help the affected areas or to procure the assistance from the governmental or non governmental agencies especially during the earthquake, famine, cyclone (Storms), deluge, fire or a blaze of fire accidents etc. To make aware the farmers in case of the modern farming as well as tools equipment as dairy farming, women self financing programmes, to redress the poverty schemes etc . Child woman regarding schemes observation, rural development programme, village adoption scheme, competitive examination centers to run, to primate creativity through various institution agencies etc. Therefore the contribution of registered Alumni Association is significant.

5.4.2 – No. of enrolled Alumni:

432

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution believes in the decentralization of power. So the following measures are taken at college level: The Local Management committee of the College has representation of faculty and non-teaching staff of the college. The various committees are formed at the beginning of every academic year for the distribution work and to delegate power. The Principal conducts regular

meetings with teaching and nonteaching staff for the effective implementation of plans. The major academic and administrative decisions are taken by the LMC, IQAC, the faculty members or the Chairman of the concerned committees. The Principal delegates the financial authority to the Heads of NSS, Sports, Cultural and other committees as per the rules and regulations. Office Superintendent monitors the office administration with help of different sections. The decentralized administration, prevailing in the college enhances the quality of education.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Admission of Students | <p>Institution is affiliated to S.R.T.M.University, Nanded so that after the admission notification of the University our institution runs the admission process abiding the social diversity at the UG PG level Programmes. In the institution there is an admission committee comprising the senior faculty members to convenient the college stakeholders. Our admission process is a quite transparent as mentioned in the college prospectus complying with the affiliating University, State Govt. the Govt. of India. The college prospectus in the institutional handbook regarding the institutional features, academic and extra academic strength, fees structure Government recommended Quota system as well as the institutional academic and administrative calender. The process of admission runs smoothly where no registration system had been applied except B.Com programme. In this way our institution admission process becomes students and parents friendly.</p> |
| Curriculum Development | <p>Since our institution has been affiliated to the Swami Ramanand Teerth Marathwada University Nanded. Accordingly curriculum designing and developing rights are reserved by the University. It does not mean that University does not consult with the affiliated colleges. University while designing and developing the syllabus interacts with the expert faculties through BOS. Only autonomous colleges would design and develop their U.G P.G level programmes syllabi. After formation our affiliating University would conduct the work shops in order</p> |

to train the colleges regarding the effective delivery of the syllabi. In order to meet the course objectives institution has prepared its own strategy development programme as the semester wise or term wise departmental and personal planning. Recently our University has introduced the CBCS through which SEC has been made mandatory for the 2nd 3rd year UG level programme, In this way accordingly our institution maintains the quality improvement

Teaching and Learning

Teaching learning process remains passive up to the introduction of the semester wise academic year as well as choice based credit system. Teaching Learning activity is the key aspect of the institution. Accordingly the process should be participative and interactive one but unfortunately teacher centric and adverse one where students would fanatically run after the teachers and the examinations. So that there is a gap between the teaching and learning elements. Recently the New Education Policy comes into being where interdisciplinary and multidisciplinary approaches have been embolden. In spite of our institution did the best to bring the programme based outcomes successfully.

Examination and Evaluation

Examination is the test of the institutional strategy for the quality improvement. Examination is considered as the final outcome of the institutional academic and administrative managerial process. Therefore the University and college level decency should be maintained. According due to CBCS learner's performance should not be assessed and counted homogeneously but heterogeneously means the learners should go through the different segments of the programmes. Such as students should be judged verbally and non verbally. So that CBCS has introduced at the undergraduate level skill enhancement course as well as two written test and other performance assessment metrics as group discussion, seminars, tutorials or discipline based curriculum richness activities in each session. So that at the institutional level there is a Examination section covering the CBCS recommended

performance assessment metrics as well as conducts the University level Examinations and its assessment in each semester punctually. Along with the practicum also conducted by in collaboration with the external examiners decently.

Research and Development

Research is the need of the time so that our institution had promoted the research culture among the faculty and the students. So that the institutional faculty members underwent the research work as well as promoted the students to undergo. The institutional significance of the research is there is a special research committee to coordinate the institution regarding the internal and external research initiatives such as attending workshops, conferences, seminars, paper publications as well as undergoing

Library, ICT and Physical Infrastructure / Instrumentation

Since Library is considered as the main source of knowledge. In response to the qualitative and quantitative metrics. Our institution has been trying to upgrade and update the college central and departmental library. It is fully facilitated with the advanced amenities. Our library has stuffed with the SOUL with advanced version 2.0. Our institutional library has been attached with the well furnished reading room along with the telly (Airtel Dish). As already mentioned that our institutional campus is fully enabled with wi-fi where one sim can avail 100 kbps data as well as library is partly computerized where BSNL leased lime connectivity made available to carry out the library services such as Bar code reading and OPAC system. Separate library accession and transaction registrar had been maintained during the academic year.

Human Resource Management

Human resource management is the institutional strategy for quality development being observed during the course of the administration. It is a strategy with which the head of the institution minds the SWOC/T where principal realizes the strength, weakness, opportunity challenges or threats. In the beginning of the academic year, head of the institution assigned the curricular and extracurricular activities through different committees led by the faculty

members in consultation with the college stakeholders is the best example of the human resource management. Head of the institution at the best tried to convenient the teaching and non-teaching community members with the amenities timely. Head of the institution used to manage the HRM by promoting and encouraging the students and the faculty members to attend the seminars, workshops, literary meets, short term courses, orientation refresher courses Faculty development programmes as well as to conduct the extension activities in collaboration with the others. As a result quality and research culture maintained on the campus.

Industry Interaction / Collaboration

Now a days institutions focus on the industry interaction. The object of it is to generate employability among the students. Our institution is no more exception in the case. Our institution used to interact with the industries through the industry tours, project works, NSS residential camp, alumni association, parents-teachers associations, college development committee and the management council. Along with institution used to interact with the industries through the AMCs or management information system. By enlarge our institution always in contact with the industries through the academic and administrative transactions such as the skill enhancement courses and the project works assigned by the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--|--|
| <p>Planning and Development</p> | <p>According to Alvin Tofler unless you plan, you are going to become a part of others planning. Accordingly our institution used to plan and develop it. At the institutional level there is an academic and administrative planning which would have been uploaded at the institutional website. In the institution there is a CCMS or MIS which would help us to plan and fructify it successfully.</p> |
| <p>Administration</p> | <p>Our institution has procured CCMS or management information system on the basis of the annual maintenance charges. With the help our institution</p> |

| | |
|-------------------------------|--|
| | administer the academic and extra academic transactions. Since our institution has been making communication with the affiliating University, the State agencies and the central agencies through their respective means and portals for example emailing etc. |
| Finance and Accounts | It is the prime part of the institutional administration and management to keep and maintain the finance and accounts transparently. It is possible for our institution due to the installment of cloud based centralized management system. Now a days Govt. has been insisting upon the DBT in case of admission, Scholarship and other funding received from various agencies. Even at the institutional levels financial records should be bifurcated into receipts and payments. So that CCMS is quite useful in the said case. |
| Student Admission and Support | Management information system is considered as the multi facilitators in the institution because it helps during the admission process which covers the students profile in all respects which would help the institution and the college stakeholders in terms of academic and administrative economy |
| Examination | Our institution carries the process of e-governance successfully due to the affiliating University mandatory communication regarding the Examination process right from beginning of the academic year our affiliating University uploads its academic calendar which directs the institution regarding the Examinations- right from the Examination notification as to fill up the forms, preparing the LACs, uploading downloading the Hall tickets as well as uploading and downloading the papers, assessing the answer books on the University Examination portals up to the declaration of the results our institution twined with the process minutely. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial | Name of the professional body for which membership | Amount of support |
|------|-----------------|---|--|-------------------|
|------|-----------------|---|--|-------------------|

| | |
|------------------|-----------------|
| support provided | fee is provided |
|------------------|-----------------|

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2020 | National Level Faculty Development Workshop on E-Learning | Nil | 27/05/2020 | 27/05/2020 | 85 | Nil |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Faculty Development Programme | 11 | 20/06/2019 | 30/04/2020 | 7 |
| Short Term Course | 1 | 20/06/2019 | 30/04/2020 | 7 |
| Refresher Course | 5 | 20/06/2019 | 30/04/2020 | 13 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 18 | 18 | 7 | 7 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| Group Insurance, Undertaking for the Banking loan proposal, Wi-Fi, | Group Insurance, Undertaking for the Banking loan proposal, Wi-Fi, | Students welfare schemes , Group Insurance,Wi-Fi, Safety Napkin Vending Machine,Canteen, Reading Room ,Digital language lab, Geography lab, Parking |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited by internal and external agencies. The top management representative audits and gives necessary instructions time to time. The financial accounts of the college are audited by the external agencies like the authorized Chartered Accountant and by the Govt. Senior Auditor of the Regional Joint Director Office. There were no major objections in both internal and external audit. The college follows rules and regulations of the Govt.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | Nil | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|-------------------------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | SRTM University, Nanded | Yes | IQAC |
| Administrative | Yes | SRTM University, Nanded | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

To monitor the performance of the Mentee periodically To conduct the parent -Teacher meet To contribute in kind and cash

6.5.3 – Development programmes for support staff (at least three)

The college makes it sure to provide the necessary training, retraining and motivation to staff through following initiatives. All the faculty members are encouraged to apply for research funding• agencies and publish their research papers in peer-reviewed journals. Newly appointed teachers are motivated to participate in national level• seminars, conferences and workshops. The staff is given confidence to upgrade their teaching using ICT.• The N.S.S. programme officers are sent to attend special training• orientation programmes for programme officers. Infrastructure in various departments is made available.• Staff is promoted to work as experts and resource persons.• The staff is persuaded to present their research papers in Staff• Academy. Staff is encouraged to contribute in various University work such as• paper- setting, syllabus restructuring, paper assessment etc. The entire staff is free to be a member of the Employee Credit• Cooperative.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Feed back System 2. Student Satisfaction Survey 3. Academic and

Administrative Audit. 4 To undergo various Quality Audits

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | Yes |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|---|-------------------------|---------------|-------------|------------------------|
| 2019 | Workshop on New Syllabus in Public-Administration and Geography | 19/08/2019 | 19/08/2019 | 19/08/2019 | 90 |
| 2019 | Regional Elocution Competition | 14/08/2019 | 14/08/2019 | 14/08/2019 | 145 |
| 2019 | Award Distribution Ceremony on Matoshri Day | 25/07/2019 | 25/07/2019 | 25/07/2019 | 63 |
| Nil | Academic and Administrative Audit | 10/07/2020 | 10/06/2020 | 10/06/2020 | 345 |
| Nil | National Level Seminar on E-Content Development | 03/01/2020 | 03/01/2020 | 04/01/2020 | 465 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women Empowerment | 13/08/2019 | 13/08/2019 | 15 | 20 |
| Extension Lecture on Women Atrocities and the world | 16/12/2019 | 16/12/2019 | 25 | 30 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Yes, the institute conducts a green audit. Since the very inception of the college in June 1991, the college has been enjoying the campus atmosphere full of greenery. Maintenance of the existing trees and locating places for planting new trees is one of the main aspects for pollution free zone. Nurturing plants is one of the non-academic pursuits that develop eco-concern among the students and staff. Areas are assigned to NSS, Yuvati Mandal, and Geography department for planting, watering, weeding and maintaining the plants, greenery, herbs and trees etc. A special Shramadan Shibir, and Swachata Abhiyan is organized in our college campus to bring awareness among the students. Yearly addition of trees to the green campus is the joint venture of NSS, Yuvati Mandal, and Geography departments as well as one of over faculties has attended the refresher course in the Environmental Studies and sustainable development, BAMU Aurangabad.

Energy Conservation • Minimal consumption of energy is the saving factor of energy conservation on the campus • The notices near the switch boards prevent wastage of energy • Large size windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights. • The use of LED bulbs instead of tungsten lamps, team and collaborative work in the same place, using open air for conducting college level functions like gathering reduce energy consumption. • Solar water heaters in the women's hostel. • Educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. Use of Renewable Energy • Two Solar projects are installed in the campus. One is installed in the main building and the other is at Indoor Sports Stadium. Total capacity of these two projects is 15 kilowatts, on an average 60 units of electricity is generated. • Two third of water from RO plants is used for plants and trees in the college.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Scribes for examination | Yes | 2 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------|--------------------------|--|
| 2019 | 1 | 1 | 14/08/2019 | 01 | Blood Donation | National Integrity | 41 |
| 2019 | 1 | 1 | 04/09/2019 | 1 | Guest lecture | Superstition eradication | 78 |
| 2019 | 1 | 1 | 01/10/2019 | 1 | Project visit | Health Awareness | 11 |
| 2019 | 1 | 1 | 16/12/2019 | 1 | Workshop on Women atrocities | women empowerment | 125 |
| 2020 | 1 | 1 | 27/02/2020 | 12 | Univers | women e | 3 |

| | | | | | | | |
|---------------------------|---|---|------------|---|--|---------------------|-----|
| | | | 020 | | ity level Girl lead ership camp | mpowermen t1 | |
| 2019 | 1 | 1 | 05/09/2019 | 1 | Guest lecture on Dental Health | Health Awareness | 119 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------|---------------------|--|
| Prospectus | 25/06/2019 | Our institution in each academic year the college prospectus has been published in order to convenient the college stakeholders. It is the authentic institutional public documentation covering the institutional strengths and opportunities as well as covering the affiliating university prescribed academic programmes and courses. The said publication states the university prescribed programme wise fees structures Along with it covers Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders etc. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| NSS Day | 24/09/2019 | 24/09/2019 | 125 |
| Water literacy programme(exhibition) | 21/02/2020 | 21/02/2020 | 100 |
| Avhan camp | 03/06/2019 | 12/06/2019 | 2 |
| World population day celebration | 11/07/2019 | 20/09/2019 | 75 |
| fortnight Observation of the sanitation | 01/08/2019 | 15/08/2019 | 53 |
| Blood donation camp | 14/08/2019 | 01/05/2020 | 41 |
| Observation of Sant Gadgebaba sanitation (utstav) | 02/09/2019 | 12/09/2019 | 700 |

| | | | |
|---------------------------|------------|------------|----|
| De addiction conference | 20/09/2019 | 20/09/2020 | 87 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Plant 2. Use of LCD Bulb 3. Rain water harvesting 4. R O Plant 5. Tree Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I 1. Adoption of Crematorium: Goals: • To maintain cleanliness drive of the Crematorium • To eradicate blind faith • To bring environmental awareness among students and villagers • To generate scientific temper among the masses • To create social attachment • To bring out socialization The Context: We observe, today, in every village that there are quarrels and controversy over the crematorium among the castes. We adopted this Khadgaon crematorium which is near to the college to establish healthy relations and bring social awareness among the future generation. It is said to be abode of ghosts, evil spirits and fierce deities. Therefore, people in general prefer to avoid going near crematorium at night. To achieve above goals, our college has undertaken one untouched and novel programme. The NSS unit of our college is very active and we have organized various programmes through it. We have a strong desire to do something innovative and creative for the society in which we like. During the discussion, our office colleague Mr. Satyanarayan Bhutada suggested to adopt Crematorium the neglected thing by the society. His innovative idea is liked by all. So, to do something for the society we adopted this crematorium to remove and eradicate their feelings of fear, blind faith and generate scientific temper. Our college has adopted the nearest Crematorium of Khadgaon road, Khadgaon. With due permission and insight of our principal, the NSS unit of the college has contributed well by implementing this scheme.

The principal, the teaching, non-teaching staff and students actively participated in making this Crematorium clean and green by planting different types of plants under this scheme. The Practice: The college has maintained cleanliness and planted trees with the help of NSS students and all the staff members in Khadgaon Crematorium. Our aim was not limited only to maintain cleanliness and plant trees but also, we tried our level best to create humanity, scientific temper, environmental awareness and national integrity among the minds of each and every person who enters this crematorium. We feel proud to mention here that we painted some selected slogans on the walls to make everyone conscious about the purpose of their birth, life and death i.e. the human cycle of life. We also feel glad to cite here that we are practicing it as our best practice successfully for the last three years. We feel proud to mention that these activities of keeping the Crematorium clean and maintaining it from time to time is a special activity of our NSS department. The college has taken this mission with prior permission through proper channel of the Grampanchayat. Tree plantation and cleanliness of Crematorium is done on the occasion of 15th of August, 2nd October, 12th December, and 26th January. Around 60 trees and 52 tree guards are planted and maintained. Specially, all these tree guards are donated by all our staff members. We take care of these trees by watering them every week. All the college students actively participate in this mission. Evidence of success: This helped us in keeping the Crematorium clean. By planting different plants, it proved fruitful in maintaining the environmental balance, to remove and eradicate their feelings of fear and generate scientific temper. It became useful in eradicating the traditional blind faith, and misunderstanding prevailing among the students as well as the villagers. It proved useful in changing the mentality. So, we are

happy to mention it that this is as an impressive accomplishment of our college. We all are aware that every one enters the crematorium for performing the last right of a person after death. The body is seen as an instrument to carry the soul. Bhagwat Gita quotes, "Just as old clothes are cast off and new ones taken, the soul leaves the body after the death to take a new one."

Cremation is referred to as "antimsansakara", literally meaning 'the last rites'. Problems Encountered and Resources Required: When we planted trees for the first time in Crematorium, we didn't find those trees at that place. Next year, we planted the trees once again on the same place for the second time. Keeping this problem in mind, we decided to donate tree guards by each member of our staff. We find the difficulty of negative mentality of our students. The

question of religious equality is raised among the students. It is very difficult to get the co-operation of the employee of crematorium. We found even the non-cooperation of the villagers. We also faced the difficulty in keeping the trees safe and water the roots. We also faced the scarcity of water. To overcome this scarcity of water, we tried to keep these trees alive by watering them sometimes by private tankers and mostly by recycling the waste water near the crematorium. Though the college has faced such various difficulties, we adopted this Crematorium as our special drive. The college has made efforts to protect these trees and keep it clean. Best Practice II Title of the Practice: Sant Gadgebaba Swachhata (Sanitation) Utsav Goals: the vision of the great man,

Sant Gadgebaba, is to express one's gratitude and feel grateful by serving human beings as part of humanity • To encourage the college stakeholders towards the sanitation. • To promote them to commit sanitation-based initiatives. • To imbibe the universal values and ethics. • To overcome the community bias by committing the mission of sanitation. • To interact with the external agency. • To engage with the sense of extension activities. • To build

the overall development of the institution The Context: The vision of the great man Sant Gadgebaba, is to express one's gratitude and feel grateful by serving human beings as part of humanity. India is a secular state where is the practice of tolerance is imbibed by the constitution and observing the Sant Gadgebaba swachhata Usttav is one of the significant and best practices of our institution . To mahatma Gandhi, cleanliness is next to godliness is observed at the national level But in Maharashtra there is a legacy of great reformers ,

our state has maintained the great legacy by introducing the Sant Gadgebaba swachhatta Mission . The prime object of the campaign is to cleanse individual and social vices regarding the sanitation especially the Rural Sanitation means

to make the villages facete or squat free .But the Sant Gadgebaba Sanitation Campaign has been taken into broad spectrum in our institution through various activities . During the Observation of the week such as Cleaning , organizing the extension lectures, conducting the extracurricular and co-curricular activities such as essay competition , Elocution, Road shows etc., In the 21st century it is the need of the time to show our integrity and affinity by maintaining the social health means to accomplish the health of the heart, head, and hands that is education . The Practice: During the last academic year

2019-20 our institution had observed the Sant Gadge Baba Swachhata Utsav(festive) during the period from the 02/9/2019 to 09/09/2019 to mark it as Swachhata Utsav(festive) by conducting the cocurricular, extra curricular and extension activities. The nature of the practice is inclusive one but exclusively observed by institution in collaboration with different agencies and communities. On 2/9/2019 the inauguration of the Sant Gadge Baba Swachhata Utsav(festive)takes place. On the eve Hon. Shahaji Pawar, Editor ,Daily Pudhari and Prof. Shyam Waghmare, Sharda college, Parbhani who during the course of inauguration guiding regarding the contribution of Sant Gadge Baba in case of the sanitation covering physical and mental. On 03/09/2019 under institutional umbrella the campus has been cleansed by the students. 04/09/2019 Hon. Madhav Bavage, Vice President of Anti superstition Committee, Maharashtra State who guided and demonstrated the fake practices of hypocrites or self-declared

saints who cheated and looted the common masses on the name of religion. How they used to exploit them on the name of religious rituals. It is the moderate attempt of the institution to imbibe the scientific temper among the college stakeholders as the part of the universal values and professional ethics promotion. 05/09/2019 Dr. P.S.Patil, Principal, MIT Dental college, Latur guided us incase of maintaining the health of the teeth. 06/09/2019 Our institution has conducted the essay writing competition where score of the college students participated actively those who performed outstandingly were appreciated by giving away the certificates. On 09/09/2019 It has been marked as the valedictory by interacting with the institutional sections and giving away the certificates to those who excelled in the proposed activities such as Cleaning , organizing the extension lectures, conducting the extracurricular and co-curricular activities such as essay competition , Elocution, Road shows etc. Problems encountered while practicing: While practicing our institution hardly encountered the problems due to our society's goodwill in specific locality. In tune with our institution under the headship of the college principal tries to maintain during the extension activities. Maintenance of and beautification of crematorium, our institution has carried out the best practice under the banner of the institutional social responsibility where

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sushiladevicollegelatur.com/wp-content/uploads/2013/07/112.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional distinctiveness Vision, Mission and Objectives Vision: • "Education for knowledge, Character and nation building." Mission: • To provide opportunities of education to the students from rural area who are economically, socially and educationally weak. Objectives: • To motivate students for creativity and innovation. • To provide quality higher education for holistic development of the students. • To promote ethical and moral values. • To inculcate scientific temper among the students. • To create research aptitude of the students. • To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality. Manjara charitable trust, Latur's Smt. Sushiladevi Deshmukh Senior College, Latur since its inception our Institution has been accomplishing its mission , vision and the objectives during the course of teaching , learning , evaluation , extracurricular and extension action to impart education in order to build the character building of the students as well as our institution tries to imbibe the scientific temper among the college stakeholders as well as our institution would mind to ignite the creativity of them through the extension activities such as the Sports, NSS, Cultural sections of the institute. Our institution used to mind its mission and practice with the NSS engagement with the external agencies by observing the Sant Gadge Baba Swachtha (Sanitation) Utsav Week on the eve of the Ganesh Utsav During the course our institution would conduct the Guest lecture series as well as campus sanitation, Elocution , Essay writing , Road show, social awareness programme and finally prize distribution ceremony . Nature of the programme is institutional Inclusiveness .

Provide the weblink of the institution

<http://www.sushiladevicollegelatur.com/#>

8.Future Plans of Actions for Next Academic Year

Future plan of the Institution Our institution would notice the SWOT analytical reports of the NAAC peer team and recommendations of it while appearing for the accreditation in each year vividly. As per the analytical reports and recommendations our institution would like to enrich the institutional excellence in case of academic, administrative and managerial activities through the internal quality assurance cell. 1. To provide the adequate the consultancy and collaborative activities 2. To develop the placement cell 3. To introduce the add on /skill-based courses 4. To upgrade and update the IQAC 5. To promote the research culture on and off campus 6. To undergo the quality audits etc.,