YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE, LATUR

- Name of the Head of the institution   Dr. Ajay Patil

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   09423345827

- Mobile No: 8698140000

- Registered e-mail   sds.college@yahoo.in

- Alternate e-mail   ajaypatil1967@yahoomail.com

- Address   Smt. Sushiladevi Deshmukh Senior College, Khadgaon Road,

- City/Town   Latur

- State/UT   Maharashtra

- Pin Code   413512

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator   **Dr. Mallikarjun Karajgi**

- Phone No.   **02382221524**

- Alternate phone No.   **-**

- Mobile   **09403859324**

- IQAC e-mail address   **mbkarajgi2010@gmail.com**

- Alternate e-mail address   **gurudeshmuk@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/academic-calendar-2020-21-to-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.80**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC   **10/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **30000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NAAC Sponsored one Day Online National Level Conference 16th Jan.2021

Organised NAAC Sponsored one Day Online National Level Conference 16th Jan.2021

Dr. Bhalchandra Mungekar delivered a lecture in Matoshree Vyakhyanmala on 14 February 2021

Dr. Sambhaji Patil delivered a lecture on 1 February 2021

Seminar on COVID and environment was organized by Geography department on 14 January 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organise National Level Conference	Organised NAAC Sponsored one Day Online National Level Conference 16th Jan.2021
To organize online lecture in Matoshree Vyakhyanmala	Dr. Bhalchandra Mungekar delivered a lecture in Matoshree Vyakhyanmala on 14 February 2021
To Organize online lecture on behalf of department of Languages and IQAC	Dr. Sambhaji Patil delivered a lecture on 1 February 2021
To Arrange online State level Quiz on Republic of India	Online Quiz was Organized on 26 January 2021
To Organize one day seminar on COVID and environment by Geography department	Seminar on COVID and environment was organized by Geography department on 14 January 2021
To organize online lecture on Gandhian Thoughts.	Department of NSS organized online lecture of Dr. Bhujangraoji Bobade on 2 October 2020

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/12/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE, LATUR
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• Financial Status	Grants-in aid
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• Alternate e-mail address	**gurudeshmuk@gmail.com**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
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9.No. of IQAC meetings held during the year	**2**

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	21/01/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary Our college has been affiliated to the Swami Ramanand Teerth Marathwada University,

Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders. NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker. To accomplish the Multidisciplinary / interdisciplinary in the green levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly .

16.Academic bank of credits (ABC):

 Academic bank of credits (ABC): Academic bank of credits (ABC): is an academic service mechanism as a digital/virtual /online entity established and managed by MOU/UGC to facilitate students to become its academic account holders and paving the way for seamless student mobility. between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition , credit accumulation , credit transfer and credit redemption to promote distributed and flexible teaching -learning . NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker. Next year our affiliating University has proposed to implement the NEP-2020 neatly .

17.Skill development:

Skill development: our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary . It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders. In the New Education Policy 2020 Ability Enhancement Courses have been introduced to build the skill developments To accomplish the Multidisciplinary / interdisciplinary in the gree levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly. Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) is a policy of seeking diploma and certificates while doing the degree parallel without becoming the dropper to enrich the skill development in order to have a better livelihood etc.,

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language culture using online courses) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) : As per NEP-2020, India is the world's third largest economy on a purchasing power parity, as well as a nation with long civilizational history with more than 5000 years of recorded history , abundant cultural and archaeological artifacts , literature , and social and community practices which defines the base for Indian Knowledge System. We have a great legacy of great philosophers and the academicians but our education system cannot render through the Syllabi such is the reading of the NEP-2020 policy makers so that in the policy there is an introduction and imposition of the Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) . We have to mind while chalking out our degree courses , diploma, Certificate etc., should have a sense

of the Indianans in all respects so that our Higher Education System should incorporate the great Indian legacy or the Indian disciplinary knowledge system include fields as diverse as philosophy, architecture, grammar, mathematics , astronomy, metrics, sociology, economy, and politics ethics, geography, logic, military sciences, weaponry, agriculture, mining, trade and commerce, metallurgy, mining , shipbuilding, medicine, poetics, biology, and veterinary sciences. In the NEP-20230 it has been tried to integrate the Indian Knowledge system appropriately.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary . Traditionally our education system was not built on the basis of the Outcome based education . The overall performance of the students was counted as the final result outcomes . But now a days it is mandatory to propose the course outcomes while setting the syllabus at the outset as well as to clarify the intent outcomes of the courses. In fact the policy is an imposition of the University because affiliating colleges do not have the rights of setting the syllabus but indirect participation of the board members to design the syllabi. It is expected to make the active participation of the college stakeholders to design the syllabi covering the course outcomes. From the next year academic year our affiliating University has proposed to implement the NEP-2020. Surely our institution is going to attune with actively. According to the NEP-2020 policy Outcome based education covers the outcome based policy should cover the Disciplinary knowledge, Communication skills, Critical thinking, problem solving, analytical reasoning, research related skills, cooperation /team work, Science Temper, reflective thinking , information and digital literacy, self directed learning, multicultural competence, moral and ethical awareness , leadership readiness, and lifelong learning etc.,

20.Distance education/online education:

Distance education/online education: Distance education/online education: of course the said mode of education plays an

important role during the wake of the Covid-19 pandemic . NEP-2020 has also focused on the Open and Distance Learning (ODL) . The prime object of the ODL is to cover the students or the college stakeholders who dropped from the routinely education or learning system due to their personal problems . Across the nation state and National open Universities have been imparting the learning amenities for example in Maharashtra Yashwantrao Chavan Maharashtra Open University , Nasik and Indira Gandhi National Open University . Along with the state Universities also make available the distant mode of education to access the students easily. Government of India has proposed the NEP2020 to access the needy students through the Open and Distance Learning (ODL) . Accordingly ODL must play a significant role in increasing the General Enrollment Ratio (GER) to 50% . Innovation of ODL must be encouraged while ensuring quality. there are salient features such as Online Digital Repository in order to have the content easy accessibility to the students and the faculty . Finding for research to improve the quality of open and distance learning with which institution can ensure the adequate funding for research to improve the quality of ODL covering pedagogy and assessment and student support services and integration of technology , Support services for students enrolled in open and distance learning as preparing and proposing the institutionalization of the student support services . With which services will include the learning provision as literature , debate , music, table tennis , etc., Like routinely education system there is a provision of Adequate Grievance Redressal ,it is an institutional responsibility of time bound delivery and quality reliability of students services through the prizes or punishments . ODL proposing to transform the quality of open and distance learning . The object of the system is to transform the programmes to be equitant to the highest quality in class programmes available at the institution The Highest students evaluations and peer reviews of course /programmes and teachers at the institutions will be nominated by a rigorous process and to be converted into OLD courses and programmes particularly MOOCs . Learning open and distance learning for improving access to quality learning experiences . High quality ODL courses and programmes will be expanded to i) to enhance learning accessibility ii) Lifelong learning promotion iii) support the continuous professional development etc. and finally to have both the traditional and open , distance learning modes to be institutionalized and rationalized as well as to ensure the quality of open and distance learning .

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**121**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**202**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**52**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**39**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2	**20**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**15**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**405747**
4.3 Total number of computers on campus for academic purposes	**39**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, IQAC has been playing a vital role in terms of curriculum delivery and documentation. IQAC prepares plan of action and monitored well through the students attendance register, DTR feedbacks from different stakeholders, class-wise or paper wise result preparation just after the declaration of semester-wise results. At the end of academic year, IQAC seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyze the institutional SWOT. Under the

chair of the institution all committees prepared the ATR to submit the College IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/academic-calendar-2020-21-to-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college designs its own academic calendar based on the corresponding calendar prescribed by the University. • It is the schedule of details of all academic and administrative events that will take place in the academic year. It is the road map of the teaching learning and evaluation and other activities. • The faculty maintains Daily Teacher's Diary(DTR)in which semester wise teaching plan is prepared. • The Academic calendar is displayed on notice board for students and faculty. • Academic calendar is also uploaded on college website for students and stakeholders. • The college prepares micro plan of the academic calendar for teaching learning activities and the Principal monitors the implementation of teaching schedule.

The college gives emphasis on quality and excellence in higher education so it has adopted evaluation process: • Changes in examination and evaluation pattern are widely conveyed to the faculty and students through notices, notice board, discussed amongst all staff in meeting, prospectus and website. • Every faculty member delivers introductory lectures explaining nature of question paper and scheme of marking to the students. It helps to plan for their exams. • The college 'Examination Committee' looks after the internal and external exams.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate   A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

86

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution used to mind the institutional values and the professional ethics during the teaching, learning and evaluation Annual Quality Assurance Report of Smt. Sushiladevi Deshmukh Sr. College, Latur process as well as used to accomplish the cross cutting issues such as gender sensitization programmes.

On 11/4/2020 NSS organized and celebrated birth anniversary of Mahatma Phule. And on 14/4/2020 NSS organized and celebrated birth anniversary of Dr. Babasaheb Ambedkar. Due to the COVID 2019 Pandemic, our institution had observed the national festives and the birth anniversaries of great men and women as a spirit of India by conducting programmes either online or ofline. On the birthday of Hon. Deeliprao Deshmukh , Blood Donation Camp was organized by the college and 21 students and faculties donated blood.

ON 24 Sept. 2020, NSS Foundation Day, through online mode, Dr. Somnath Kadam expressed his views on the importance of NSS in the national integrity and he appealed the students to be the part of national integrity as the youth are the builders of the nation.

On 2/10/2020through online mode, Mahatma Gandhi Birth anniversary, Hon. Bhujanraoji Bobade, Hyderabad, urged the students to follow the path shown by Mahatma Gandhi through his deeds.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

119

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment of the society. Our college has a fair system for admission process. After the completion of admission process classes commences regularly as per time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, After knowing slow and advanced learners, the teachers prepares separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching.Advanced learners are encouraged to ask their concern freely and frequently with the teachers,

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
202	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences have been followed by our institution according to the directions of our affiliating University time to time.

Experiential learning: Our Universityhas introduced CBCS pattern at the UG and PG level. In order to maintain the continuous assessment of the students through various ways. Experiential learning is one of the major practices of enhancing learning experiences. In each semester there is a prescription of the continuous evaluation of the students Viz unit test, Home assignment , project work, etc.

Participative learning: The objects of the participative learning is to make the active participation and involvement of the students during the course of teaching learning and evaluation so that as per the directions of the university our faculty members used to follow the student centric methodology as group discussion, debating, seminar.

Problem solving methodologies: While teaching process our faculty members would realize the perception of the students. Accordingly they used to interact or rapport with them in order to solve their problems. In our institution each and every person tries to solve

and satisfy the students. During the COVID-19 pandemic our teaching community members tried through the social media to solve the problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 pandemic broke-out and the whole world became paralyzed. In order to carry out academic administrative and managerial process higher education institutions had been directed to complete the said process under the work from home metric. It was a need of the time to accomplish the process. In our institution faculty members began to carry out the teaching learning process through the ICT or technology enhanced learning tools either free or paid applications Zoom, Google Meet,etc. and social media Whats App groups, twitter, Facebook.

Teaching learning and evaluation process had been carried out through ICT enabled tools smoothly. As a result of COVID-19 pandemic even work from home our faculty members tried to reach the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12 with Ph. D.

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

434

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have adopted the mechanism of internal assessment is transparent and robust . In our institution there is aMechanism of internal assessment is transparent and robust in terms of frequency and mode. Our university has introduced the choice based credit system attributing the institutional continuous evaluation system where it was an imperative on the part of the institution to establish the internal assessment system. Accordingly there is the system through which internal assessment has been carried out transperently in terms of frequency and mode. The weightage of the internal assessment discipline varies.

During the last academic year affiliating university had revised the weightage system of internal assessment due to the COVID-19 pandemic and imposition ofthe universal lockdown still with the help of Google forms, Google classroom etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adheres the guidelines and rules issued by the affiliated University Conducting internal and end-semester examinations.

At the college level, an examination committee consisting of senior teachers as convener and other teaching staff as members is set up to deal with problems related to the evaluation process.

Students are counseled by the mentor. The internal assessment is re-examined for the students who are absent from the internal examination due to genuine reasons. If any grievance is raised by students related to the evaluation, concerned subject teacher reassess the evaluation again within no time.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution accordingly. Our institution does not have the academic flexibility due to the university affiiation. The affiliating university would design and revised syllabi and prescribed. After the publication of the syllabi covers the objectives and intended objectives programme and course wise. At the beginning of the term classes our faculty members used to highlight thestated Programme and course outcomes of the Programmes offered by the institution to the students. It is the professional imperative to aware the programme and course outcomes in order to make the active involvement the students and the teachers. Teachers wanted to aware the programme and course outcomes in order to have the good result through the teaching learning and evaluation. In our institution each and every department would maintain the syllabi.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://srtmun.ac.in/en/syllabi/13768-faculty-of-humanities.html
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

.

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nananded. We offered Under Graduate programme under the Faculty of Arts. For this programme, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

·The institute followed the Academic Calendar of our affiliated university.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/Students-Satisfaction-Survey-2017-18.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year 2020-21. During the lasr academic year department of NSS had carried out scores of extension activities in order to sensitize the college campus towards the social issues and the holistic development of the students. On 18/04/2020 in response to government of Maharashtra call to conduct the Blood donation camp on campus. Our institution arranged BLOOD DONATION CAMP on the eve of the Birthday celebrationof Hon. Shri Deeliprao Deshmukh,Chairman of Mnjara Charitable Trust, Latur. In collaboration with Mauli Blood Bank, Latur. 21 students and faculty donated the blood

On 24/09/2020 on the eve of the foundation day of NSS online lecture of Dr. Somnath Kadam Associate prof. Kankavali college, Kankavali regarding the importance of social work in our lives.

02 October 2020 on the eve of the birth anniversary of Mahatma Gandhi NSS conducted the online lecture of Shri Bhujangraoji Bobade, Director and Archeologist Deccan archeology and cultural research centre, Hyderabad.

01/12/2020 on the eve of world AIDS day in collaboration with red ribbon club, civil hospital Latur online lecture had been conducted .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 6.08 Acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. Two Classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility

Seminar Hall: The College has one seminar hall. This hall is regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories: Computer laboratory, Geography laboratory are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Wi-Fi: The Office, Principal Cabin, IQAC, Library and staff rooms are Wi-Fi enabled with 24/7 internet facilities to the students and staff.

Available band width: 30 mbps Internet facility is available. Central Library: Our central library is fully computerized automating the issue of books with bar code reader. The library covers an area of 1800 sq. ft. as well as Well furnished reading room which has the capacity of 125 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for overall development of students.

It has adequate facilities for sports, games and cultural activities. College has large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Kho-kho and Kabbadi. Indoor badminton courts are available. College has well-equipped Indoor stadium for organizing local as well as national badminton competitions. Major cultural events are organized in the same hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, carom, table tennis and chess and cultural activities also organized in the Indoor stadium.

We organize YOGA Day every year on International Yoga Day. National Independence Day and Republic Day are celebrated in the College by unfurling the national flag. We organize State level competition every year named Vilasrao Deshmukh Oratory competition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

221650

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is integrated knowledge resource center comprising, a Library in an area of 3600 sq. ft., with 8609 Text books and 6613 Reference books, periodicals, references, national and international journals and CD-ROMs, It is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from reputed publishers through E-Shodhsindhu. College Library building is located on top floor and well laid out and maintains the right atmosphere for learning. It subscribes 13 journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals. The library also provides access to Internet as well as CD/DVD based electronic resources web browsing and for other academic work. Provision has also been made to allow downloading of material from these resources. Initiatives taken by the College are the following:

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the `C. Any 2 of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.26158 LAKHS`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`10`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 03- LCD Projector enabled classrooms, 01seminar hall, 01-Computer lab available in the college. computer lab is also functioning in the college. The students of the college have the access to the computer lab. The college building, library is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC, NAAC, Exam, departments of the college are provided with computer and other related accessories. All teaching staff use the ICT in the classrooms and laboratories, where ever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computers are formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, various departments including library. All the campus is under CCTV surveillance. Website is regularly maintained by SP Designs Media solutions, Latur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

405747

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis,

1. Locations of laboratory safety stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. Library: For overall smooth functioning of the library, it is

divided into different sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is constituted in the college every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments. A special representation is given to General Secretary every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lectures, Seminars, Group discussion etc. Co-curricular activities such as Annual social gathering, cultural events are arranged by Student Council. Students participates in various activities at college, university and state level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

college has alumni association which plays a vital role in the overall development of the college. The college organizes alumni meet every year under the guidance of Principal. The alumni of the college are placed in industries, education, business, various professional fields, entertainment, academics and social works. They have made successful effort for awakening and giving direction to the society by establishing village festival, social and educational societies. Most of the faculties are involved in alumni association. They play key role in binding this group for the development of the college and works for overall development of the students. It supports our college not just financially, but in terms of academic planning, placement of students, career guidance and on the job guidance in their firms also. Most of the alumni are in various fields. They are invited to deliver expert talks during the various programmes such as cultural, sports etc. at college. The response of alumni is very supportive and voluntary for organizing various activities. The Principal appointed Dr. Vedprakash The Malwade as the coordinator of alumni association to make communication with them. The structure of alumni association is as follows:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision:

• **"Education for knowledge and Character building."**

Mission:

• **To provide opportunities of education to the students from rural area who are economically, socially andeducationally weak.**

The institution believes in the decentralization of power. So the following measures are taken at college level: The Local Management committee of the College has representation of faculty and non-teaching staff of the college. The various committees are formed at the beginning of every academic year for the distribution work and to delegate power. The Principal conducts regular meetings with teaching and nonteaching staff for the effective implementation of plans. The major academic and administrative decisions are taken by the CDC, IQAC, the faculty members or the Chairman of the concerned committees. The Principal delegates the financial authority to the Heads of NSS, Sports, Cultural and other committees as per the rules and regulations. Office Superintendent monitors the office administration with help of different sections. The decentralized administration, prevailing in the college enhances the quality of education.

File Description	Documents
Paste link for additional information	http://www.sushiladevicollegelatur.com/mission-goals/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management has been noticed in case of the Teaching , Learning & Evaluation , Management . it is the institutional mechanism to mind the holistic development of the institution through thedecentralization and participative management . Thhere is an academic and administrativeb leadership is give to the teaching and non teaching faculty members as assigning the departmental heads and committee heads . Different departmental study association where students have been nominated over to carry out

the academic and administrative activities . Along with accordingly students representaion on various statutory bodies such as the students Council, Cultural, NSS, Magazine , Lady Representative CDC, IQAC etc.,

During the the course college stakeholders whose participation is expected as the participation as the Alumni Association and Parents teachers Association and its MEETs. In this way our institution would make theeffective leadership is visible in various institutional practices such as decentralization and participative management.

File Description	Documents
Paste link for additional information	http://www.sushiladevicollegelatur.com/co-curricular/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the beginning of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calendar in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order to justify the all sections of the institutions. Along with in some cases e.g. the infrastructural development our institution would seek the

financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/institutional-peerspective-plan.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. To motivate students for creativity and innovation. To provide quality higher education for holistic development of the students. To promote ethical and moral values. To inculcate scientific temper among the students. To create research aptitude of the students. To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality

Administrative setup: our institutional administrative set up is a quite participative and devolutionary or pyramidic. At the top there is the Manage Council that prepares the inclusive functioning. In our college there is a College Development Committee comprising the different Personalities from the different section of the society indirectly our institute would seek the participation of the college stakeholders. Academic and Administrative set up: is steered by the head of the institution under whose guidance the academic and extra academic activities carried out duly. Along with our institution has few students' supportive institution where the teaching and student participation mentioned vividly. our head is associated by the Head Clerk, Senior clerk and Junior clerk and peons etc.,

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.sushiladevicollegelatur.com/management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. Teaching Staff &non- teaching staff.in our institution there are scores of welfare measures such as: Wi-Fi: our campus has been enabled with the password free wi-fi facility, which offers 30 MBPSStaff secretary who has been placed in each year on the basis of rotation system who used to mediate between the administrator and the other agencies Group Insurance: in each month Rs. 197/-has been deducted towards the insurance quite beneficial at the time of retirement and unfortunately died in between can have Rs. Two Lacs. Undertaking for the banking purposes: in our institution our staff members used to avail the loan facility irrespective of loans such as personal, Housing, OD etc., Parking: in our institution there is a parking stand and shed for the vehicles. one of the compartments is proposed for the College principal and the Guests. Sanitary Napkin Vending Machine

as well as disposal machine : In our institution there is an installation of Sanitary Napkin Vending Machine in the lady's room of which usage is large at par. Canteen: - in order to refresh the college stakeholders there is a college canteen. Lavatory system: there is a lavatory system for the college students and staff comprising the Lady's, General and the special for the principal.etc.Credit Co-operative Society, health centre canteen,badminton court, gym.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff has been working neatly. At the institutional level there is an appraisal system with which our institution used to update an upgrade its policies e.g. for teaching there is the

prescribed system of assessing the performance of the appointed academic year through the performance based appraisal system (PBAS), the institutional feedback mechanism etc. At the last phase of the academic year through the internal quality assurance cell the submission of the PBAS is made. PBAS is a prescribed format covering the academic, co-curricular, extension activities community engagement, research based and promoted where the system can count the performance of the faculty as good as. Teaching learning and evaluation based appraisal system is also maintained in our institution particularly the overall analysis of the results as well as student satisfaction survey module is practiced through the IQAC. In case of the non teaching community members as the head of the institution used to maintain the appraisal of them by maintaining the annual confidential reports. Management council plays an important role in case of maintaining the annual confidential reports of the Principal. Alongwith the student support services sections would maintain the appraisal system through the feedback mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the financial resources as well as to appropriate the financial transactions at the end of the financial year. therefor our institution conducts internal and external financial audits regularly. there are some independent sections of which institution conducts the external and internal audits Institutional External Audit: institutional external audit covers the appropriation of the academic administrative and managerial financial activities. it is audited by the external auditor at the end. External Audit: in our institution there is the national service schemes unit of 125 students. the said unit funded by our affiliating university, SRTMU Nanded. therefore, it is mandatory

to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly. Alumni Association: there is a registered college alumni association of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. In order to run the public institution, it is imperative on the part of the institutions to mobilize the available funds for the sake of the optimal utilization of resources. our institutions don't generate any other resources of finance so that the available resources should be mobilize in order to justify the academic, administrative and managerial activities for example to use the available resources towards the fulfillment of the student sportive services for example the department of sports, department of culture, department of NSS and the institutional welfare schemes such as Library, Labs. During

the fund mobilization head of the institution would seek the budgetary provision of the student's support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Student technical training

3. Student soft skills development

4. Placement support

5. Faculty development programmes

6. Research and development

7. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Facilitate implementation of innovative methods in the departments

5. Self-development of faculty member

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar provided by university is displayed and circulated in the college and strictly followed. Admission, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The attendance and conduct of classes are monitored by the principal. The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. The meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken directly through IQAC. Students are also free to approach the Principal of the College for feedback and suggestions

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year 2020-21

Safety and Security: in our institution there is a Discipline committee led by the faculty which used to maintain the campus through which our institution tries to provide the campus and off campus safety and security. By noticing the sensitivities of girl students there is an installation of safe and sound napkin vending machine which tries to provide the girl students their health hygiene as well as our institution has provided the independent sanitation system covering the general and private lavatories. At

the general notice board there is display of the local police station contact number, in our institution there is sexual harassment committee with which our institution tries to assure the safety and security. Along with our institution organizes the heath camp to guide girl students regarding their health problems and reformation based academic and extra academic programmes through our institution tris to overcome the complexities of the girl students, sometimes our institution would arrange the entrepreneurship-based skill programs in order to empower the girl students financially.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment   **C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

1.Solid Waste Management: College has a place on its campus where

the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college. Waste bins are gathered and provided to the waste collection vehicle of the Municipal corporation, Latur for the disposal.

Biodegradable waste of the tree and plants is collected and stored for further processing of compost

2. Liquid Waste Management- The waste water is carried out from the Gutter is processed and the pure water is used for trees and plants. This system is installed by Municipal corporation, Latur.

3. Biomedical Waste Management- There is no biomedical waste management system in the college.

4. E-waste Management- There is no e-waste management system in the college.

5. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college, Rain water is piped to the soak Pitt.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**A. Any 4 or all of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. India is a diverse community based nation, she is known for its unity in diversity. our nation is built up on the lingo, caste, sect, regions , culinary and sartorial diversities. Therefore it is the fundamental duty of the each national to respect the Constitution of India. Being Indians on should mind the, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. our institutional vision and mission also promotes the tolerance and harmony towards the national diversities. our institution tries to practice the inclusive environment by redeeming the institutional, professional and national values during the course of the institutional operations. such as the national anthem, the preamble of the constitution of India

National Service Scheme (NSS) of our college (vision statement is NOT ME BUT YOU) on 02 october2020 department of NSS has organized a virtual lecture of Hon. Bhujangraoji Bobade, Director, Archeology department, Hyderabad on the eve of Mahatma Gandhi Birth Anniversary on "Importance of Gandhian Thoughts in 21 st century"

On January 1,2021 all the students and volunteers of National

Service Scheme celebrated New Year In a Unique way by carrying out cleanliness drive at Khagaon Crematorium.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens

Celebration of National Days: Every year College celebrates Republic Day, Maharashtra Day, Independence day and Marathwada Mukti Divas & SRTMU, Nanded Foundation Day on January 26, May 01 ,August 15 and September 17 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme

Blood Donation: Every year institute organizes blood donation camp in association with Mauli Blood Bank, Latur. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Cleanliness/Plantation drive: Students consistently and regularly participate in the cleaning activities on the several occasions including On January 1,2021 all the students and volunteers of National Service Scheme celebrated New Year In a Unique way by carrying out cleanliness drive at Khagaon Crematorium.

every year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals. The vision statement of our institution is Education for Knowledge, Character & Patriotism. It has been marked by celebrating and organizing the national and international commemorative days, events and festivals. National Service Scheme (NSS) played an important role as on 11/04/2020 Mahatma Phule's birth anniversary has been observed by garlanding the portrait of the National icon.

On 14/04/2020 our institution has greatly tributed the architect

of the constitution of India, Dr. B.R.Ambedkar by garlanding the portrait of the National icon.

On 21/06/2020 our NSS Programme official has observed the International Yoga Day by exercising along with his family members under the covid-19 pandemic module work from home.

On 26/06/2020 our institution has marked the day as the Social Justice Day by observing the Chh. Rajarshi Shehu Maharaj Birth Anniversary on the eve of our College Principal has greatly tributed Page by highlighting the social contribution of the National icon.

On 01/08/2020 our institution has marked the day as the Birth & Death Anniversaries of Sahityaratna Anna BHau Sathe & Lokmanya Tilak respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:1

1. Adoption of Crematorium:

Objectives:

To maintain cleanliness drive of the Crematorium

To eradicate blind faith

To bring environmental awareness among students and villagers

To generate scientific temper among the college stakeholders

To create social attachment

To bring out socialization

The Context:

The vision of our institution is 'Education for the knowledge, character and patriotism' our college has undertaken one untouched and novel programme. The NSS unit of our college is very active and we have organized various programmes through it. We have strong desire to do something innovative and creative for the society in which we like.

Best Practice:2

Blood Donation Camp

Objectives of the practice :

Our institution used to notice and practice its vision and mission during the course of teaching learning and research and extension activities. The objective of the practice are as follows

1. To provide the medical assistance in kind

2. To redeem the institutional vision

3. To render the institutional social responsibility

4. To maintain the institutional goodwill at the locality

4. To overcome the communal bias

5. To maintain the inclusiveness

6. To maintain the national integrity

The context:

Our college has been situated at the heart of the city.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IInstitutional distinctiveness

Vision, Mission and Objectives Vision: • "Education for knowledge, Character and nation building." Mission: • To provide opportunities of education to the students from rural area who are economically, socially and educationally weak. Objectives: • To motivate students for creativity and innovation. • To provide quality higher education for holistic development of the students. • To promote ethical and moral values. • To inculcate scientific temper among the students. • To create research aptitude of the students. • To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality. Manjara charitable trust, Latur's Smt. Sushiladevi Deshmukh Senior College, Latur since its inception our Institution has been accomplishing its mission , vision and the objectives during the course of teaching , learning , evaluation , extracurricular and extension action to impart education in order to build the character building of the students as well as our institution tries to imbibe the scientific temper among the college stakeholders as well as our institution would mind to ignite the creativity of them through the extension activities such as the Sports, NSS, Cultural sections of the institute.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Institution has the mechanism for well planned curriculum delivery and documentation. In each academic year, in the beginning, the head of the institution in consultation with the faculty prepares the academic calendar. At the beginning of the each academic year head of the institutions in consultation with the staff designs various committees covering curricular, co-curricular and extracurricular activities to implement the academic calendar as preparing the faculty-wise time table, seeking faculty-wise, department-wise in cooperating departmental and individual. As a result of curriculum and extra curriculum delivery and documentation become easy. Now a days in our institution, IQAC has been playing a vital role in terms of curriculum delivery and documentation. IQAC prepares plan of action and monitored well through the students attendance register, DTR feedbacks from different stakeholders, class-wise or paper wise result preparation just after the declaration of semester-wise results. At the end of academic year, IQAC seeks the academic calendar's audit which would help the head of the institution suggestion cum. With which the head of the institution or the management would analyze the institutional SWOT. Under the chair of the institution all committees prepared the ATR to submit the College IQAC.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/academic-calendar-2020-21-to-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college designs its own academic calendar based on the corresponding calendar prescribed by the University. • It is the schedule of details of all academic and administrative

events that will take place in the academic year. It is the road map of the teaching learning and evaluation and other activities. • The faculty maintains Daily Teacher's Diary(DTR)in which semester wise teaching plan is prepared. • The Academic calendar is displayed on notice board for students and faculty. • Academic calendar is also uploaded on college website for students and stakeholders. • The college prepares micro plan of the academic calendar for teaching learning activities and the Principal monitors the implementation of teaching schedule.

The college gives emphasis on quality and excellence in higher education so it has adopted evaluation process: • Changes in examination and evaluation pattern are widely conveyed to the faculty and students through notices, notice board, discussed amongst all staff in meeting, prospectus and website. • Every faculty member delivers introductory lectures explaining nature of question paper and scheme of marking to the students. It helps to plan for their exams. • The college 'Examination Committee' looks after the internal and external exams.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

86

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution used to mind the institutional values and the professional ethics during the teaching, learning and evaluation Annual Quality Assurance Report of Smt. Sushiladevi Deshmukh Sr. College, Latur process as well as used to accomplish the cross cutting issues such as gender sensitization programmes.

On 11/4/2020 NSS organized and celebrated birth anniversary of Mahatma Phule. And on 14/4/2020 NSS organized and celebrated birth anniversary of Dr. Babasaheb Ambedkar. Due to the COVID 2019 Pandemic, our institution had observed the national festives and the birth anniversaries of great men and women as a spirit of India by conducting programmes either online or ofline. On the birthday of Hon. Deeliprao Deshmukh , Blood Donation Camp was organized by the college and 21 students and faculties donated blood.

ON 24 Sept. 2020, NSS Foundation Day, through online mode, Dr. Somnath Kadam expressed his views on the importance of NSS in the national integrity and he appealed the students to be the part of national integrity as the youth are the builders of the nation.

On 2/10/2020through online mode, Mahatma Gandhi Birth anniversary, Hon. Bhujanraoji Bobade, Hyderabad, urged the students to follow the path shown by Mahatma Gandhi through his deeds.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

39

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

119

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners.The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment of the society. Our college has a fair system for admission process. After the completion of admission process classes commences regularly as per time table. After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, After knowing slow and advanced learners, the teachers prepares separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching.Advanced learners are encouraged to ask their concern freely and frequently with the teachers,

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
202	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences have been followed by our institution according to the directions of our affiliating University time to time.

Experiential learning: Our Universityhas introduced CBCS pattern at the UG and PG level. In order to maintain the continuous assessment of the students through various ways. Experiential learning is one of the major practices of enhancing learning experiences. In each semester there is a prescription of the continuous evaluation of the students Viz unit test, Home assignment , project work, etc.

Participative learning: The objects of the participative learning is to make the active participation and involvement of the students during the course of teaching learning and evaluation so that as per the directions of the university our faculty members used to follow the student centric methodology as group discussion, debating, seminar.

Problem solving methodologies: While teaching process our faculty members would realize the perception of the students. Accordingly they used to interact or rapport with them in order to solve their problems. In our institution each and every person tries to solve and satisfy the students. During the COVID-19 pandemic our teaching community members tried through the social media to solve the problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 pandemic broke-out and the whole world became paralyzed. In order to carry out academic administrative and managerial process higher education institutions had been directed to complete the said process under the work from home metric. It was a need of the time to accomplish the process. In our institution faculty members began to carry out the teaching learning process through the ICT or technology enhanced learning tools either free or paid applications Zoom, Google Meet,etc. and social media Whats App groups, twitter, Facebook.

Teaching learning and evaluation process had been carried out through ICT enabled tools smoothly. As a result of COVID-19 pandemic even work from home our faculty members tried to reach the students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12 with Ph. D.

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

434

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have adopted the mechanism of internal assessment is transparent and robust . In our institution there is aMechanism of internal assessment is transparent and robust in terms of frequency and mode. Our university has introduced the choice based credit system attributing the institutional continuous evaluation system where it was an imperative on the part of the institution to establish the internal assessment system. Accordingly there is the system through which internal assessment has been carried out transperently in terms of frequency and mode. The weightage of the internal assessment discipline varies.

During the last academic year affiliating university had revised the weightage system of internal assessment due to the COVID-19 pandemic and imposition ofthe universal lockdown still with the help of Google forms, Google classroom etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College adheres the guidelines and rules issued by the affiliated University Conducting internal and end-semester examinations.

At the college level, an examination committee consisting of senior teachers as convener and other teaching staff as members

is set up to deal with problems related to the evaluation process. Students are counseled by the mentor. The internal assessment is re-examined for the students who are absent from the internal examination due to genuine reasons. If any grievance is raised by students related to the evaluation, concerned subject teacher reassess the evaluation again within no time.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution accordingly. Our institution does not have the academic flexibility due to the university affiiation. The affiliating university would design and revised syllabi and prescribed. After the publication of the syllabi covers the objectives and intended objectives programme and course wise. At the beginning of the term classes our faculty members used to highlight thestated Programme and course outcomes of the Programmes offered by the institution to the students. It is the professional imperative to aware the programme and course outcomes in order to make the active involvement the students and the teachers. Teachers wanted to aware the programme and course outcomes in order to have the good result through the teaching learning and evaluation. In our institution each and every department would maintain the syllabi.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srtmun.ac.in/en/syllabi/13768-faculty-of-humanities.html
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

•

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanaded. We offered Under Graduate programme under the Faculty of Arts. For this programme, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

•The institute followed the Academic Calendar of our affiliated university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/Students-Satisfaction-Survey-2017-18.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year 2020-21. During the lasr academic year department of NSS had carried out scores of extension activities in order to sensitize the college campus towards the social issues and the holistic development of the students. On 18/04/2020 in response to government of Maharashtra call to conduct the Blood donation camp on campus. Our institution arranged BLOOD DONATION CAMP on the eve of the Birthday celebrationof Hon. Shri Deeliprao Deshmukh,Chairman of Mnjara Charitable Trust, Latur. In collaboration with Mauli Blood Bank, Latur. 21 students and faculty donated the blood

On 24/09/2020 on the eve of the foundation day of NSS online lecture of Dr. Somnath Kadam Associate prof. Kankavali college, Kankavali regarding the importance of social work in our lives.

02 October 2020 on the eve of the birth anniversary of Mahatma Gandhi NSS conducted the online lecture of Shri Bhujangraoji Bobade, Director and Archeologist Deccan archeology and cultural research centre, Hyderabad.

01/12/2020 on the eve of world AIDS day in collaboration with red ribbon club, civil hospital Latur online lecture had been conducted .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 6.08 Acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. Two Classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility

Seminar Hall: The College has one seminar hall. This hall is regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Laboratories: Computer laboratory, Geography laboratory are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Wi-Fi: The Office, Principal Cabin, IQAC, Library and staff rooms are Wi-Fi enabled with 24/7 internet facilities to the students and staff.

Available band width: 30 mbps Internet facility is available. Central Library: Our central library is fully computerized automating the issue of books with bar code reader. The library covers an area of 1800 sq. ft. as well as Well furnished reading room which has the capacity of 125 students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for overall development of students.

It has adequate facilities for sports, games and cultural activities. College has large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Kho-kho and Kabbadi. Indoor badminton courts are available. College has well-equipped Indoor stadium for organizing local as well as national badminton competitions. Major cultural events are organized in the same hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, carom, table tennis and chess and cultural activities also organized in the Indoor stadium.

We organize YOGA Day every year on International Yoga Day. National Independence Day and Republic Day are celebrated in the College by unfurling the national flag. We organize State level competition every year named Vilasrao Deshmukh Oratory competition.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

221650

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is integrated knowledge resource center comprising, a Library in an area of 3600 sq. ft., with 8609 Text books and 6613 Reference books, periodicals, references, national and international journals and CD-ROMs, It is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from reputed publishers through E-Shodhsindhu. College Library building is located on top floor and well laid out and maintains the right atmosphere for learning. It subscribes 13 journals of national

and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia, Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals. The library also provides access to Internet as well as CD/DVD based electronic resources web browsing and for other academic work. Provision has also been made to allow downloading of material from these resources. Initiatives taken by the College are the following:

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.26158 LAKHS

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 03- LCD Projector enabled classrooms, 01seminar hall, 01-Computer lab available in the college. computer lab is also functioning in the college. The students of the college have the access to the computer lab. The college building, library is facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC, NAAC, Exam, departments of the college are provided with computer and other related accessories. All teaching staff use the ICT in the classrooms and laboratories, where ever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computers are formatted in regular basis. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available in Principal chamber, Office-room, IQAC room, various departments including library. All the campus is under CCTV surveillance. Website is regularly maintained by SP Designs Media solutions, Latur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

39

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

405747

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis,

1. Locations of laboratory safety stations, and fire extinguishers help to assure protective measures to minimize the causalities.

2. Library: For overall smooth functioning of the library, it is divided into different sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

125

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

39

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is constituted in the college every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments. A special representation is given to General Secretary every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lectures, Seminars, Group discussion etc. Co-curricular activities such

as Annual social gathering, cultural events are arranged by Student Council. Students participates in various activities at college, university and state level.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

college has alumni association which plays a vital role in the overall development of the college. The college organizes alumni meet every year under the guidance of Principal. The alumni of the college are placed in industries, education, business, various professional fields, entertainment, academics and social works. They have made successful effort for awakening and giving direction to the society by establishing village festival, social and educational societies. Most of the faculties are involved in alumni association. They play key role in binding this group for the development of the college and works for overall development of the students. It supports

our college not just financially, but in terms of academic planning, placement of students, career guidance and on the job guidance in their firms also. Most of the alumni are in various fields. They are invited to deliver expert talks during the various programmes such as cultural, sports etc. at college. The response of alumni is very supportive and voluntary for organizing various activities. The Principal appointed Dr. Vedprakash The Malwade as the coordinator of alumni association to make communication with them. The structure of alumni association is as follows:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution.

Vision:

• "Education for knowledge and Character building."

Mission:

• To provide opportunities of education to the students from rural area who are economically, socially andeducationally weak.

The institution believes in the decentralization of power. So the following measures are taken at college level: The Local

Management committee of the College has representation of faculty and non-teaching staff of the college. The various committees are formed at the beginning of every academic year for the distribution work and to delegate power. The Principal conducts regular meetings with teaching and nonteaching staff for the effective implementation of plans. The major academic and administrative decisions are taken by the CDC, IQAC, the faculty members or the Chairman of the concerned committees. The Principal delegates the financial authority to the Heads of NSS, Sports, Cultural and other committees as per the rules and regulations. Office Superintendent monitors the office administration with help of different sections. The decentralized administration, prevailing in the college enhances the quality of education.

File Description	Documents
Paste link for additional information	http://www.sushiladevicollegelatur.com/mission-goals/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management has been noticed in case of the Teaching , Learning & Evaluation , Management . it is the institutional mechanism to mind the holistic development of the institution through thedecentralization and participative management . Thhere is an academic and administrativeb leadership is give to the teaching and non teaching faculty members as assigning the departmental heads and committee heads . Different departmental study association where students have been nominated over to carry out the academic and administrative activities . Along with accordingly students representaion on various statutory bodies such as the students Council, Cultural, NSS, Magazine , Lady Representative CDC, IQAC etc.,

During the the course college stakeholders whose participation is expected as the participation as the Alumni Association and Parents teachers Association and its MEETs. In this way our institution would make theeffective leadership is visible in various institutional practices such as decentralization and

participative management.

File Description	Documents
Paste link for additional information	http://www.sushiladevicollegelatur.com/co-curricular/
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has been affiliated to Swami Ramanand Teerth Marathwada University, Nanded and our institution used to comply with the state and centers top bodies of the education ministry. While complying with the sundry agencies our institution prepares its strategies and perspective plans in order to accomplish the professional and institutional values. At the beginning of the academic year head of the institute rapport with the faculty members, with the college development committee members and the members of the management council through the institutional meets. In order to carry out the perspective plan our institution prepares its academic and administrative calendar in tune with the affiliating university in case of the academic and administrative policies. While complying with the institutional strategies our institution used to interact with the college stakeholders through the Alumni Association and Parents Teachers Association meets, the College Development Committee meets as well as the academic and administrative committees steered by the faculty members who at the outset of the academic year prepared their perspective plans comprising the academic and extra academic activities. In order to carry out the perspective plan of the institution our institute used to prepare the budgetary provision in order to justify the all sections of the institutions. Along with in some cases e.g. the infrastructural development our institution would seek the financial assistance from the management council. In this way we prepared institutional strategies and perspective plans have been deployed in order to carry out successfully.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.sushiladevicollegelatur.com/wp-content/uploads/2023/05/institutional-peerspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. To motivate students for creativity and innovation. To provide quality higher education for holistic development of the students. To promote ethical and moral values. To inculcate scientific temper among the students. To create research aptitude of the students. To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality

Administrative setup: our institutional administrative set up is a quite participative and devolutionary or pyramidic. At the top there is the Manage Council that prepares the inclusive functioning. In our college there is a College Development Committee comprising the different Personalities from the different section of the society indirectly our institute would seek the participation of the college stakeholders. Academic and Administrative set up: is steered by the head of the institution under whose guidance the academic and extra academic activities carried out duly. Along with our institution has few students' supportive institution where the teaching and student participation mentioned vividly. our head is associated by the Head Clerk, Senior clerk and Junior clerk and peons etc.,

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	http://www.sushiladevicollegelatur.com/management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff. Teaching Staff &non- teaching staff.in our institution there are scores of welfare measures such as: Wi-Fi: our campus has been enabled with the password free wi-fi facility, which offers 30 MBPSStaff secretary who has been placed in each year on the basis of rotation system who used to mediate between the administrator and the other agencies Group Insurance: in each month Rs. 197/-has been deducted towards the insurance quite beneficial at the time of retirement and unfortunately died in between can have Rs. Two Lacs. Undertaking for the banking purposes: in our institution our staff members used to avail the loan facility irrespective of loans such as personal, Housing, OD etc., Parking: in our institution there is a parking stand and shed for the vehicles. one of the compartments is proposed for the College principal

and the Guests. Sanitary Napkin Vending Machine as well as disposal machine : In our institution there is an installation of Sanitary Napkin Vending Machine in the lady's room of which usage is large at par. Canteen: - in order to refresh the college stakeholders there is a college canteen. Lavatory system: there is a lavatory system for the college students and staff comprising the Lady's, General and the special for the principal.etc.Credit Co-operative Society, health centre canteen,badminton court, gym.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff has been working neatly. At the institutional level there is an appraisal system with which our institution

used to update an upgrade its policies e.g. for teaching there is the prescribed system of assessing the performance of the appointed academic year through the performance based appraisal system (PBAS), the institutional feedback mechanism etc. At the last phase of the academic year through the internal quality assurance cell the submission of the PBAS is made. PBAS is a prescribed format covering the academic, co-curricular, extension activities community engagement, research based and promoted where the system can count the performance of the faculty as good as. Teaching learning and evaluation based appraisal system is also maintained in our institution particularly the overall analysis of the results as well as student satisfaction survey module is practiced through the IQAC. In case of the non teaching community members as the head of the institution used to maintain the appraisal of them by maintaining the annual confidential reports. Management council plays an important role in case of maintaining the annual confidential reports of the Principal. Alongwith the student support services sections would maintain the appraisal system through the feedback mechanism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections. institutional audit is essential to regulate the financial resources as well as to appropriate the financial transactions at the end of the financial year. therefor our institution conducts internal and external financial audits regularly. there are some independent sections of which institution conducts the external and internal audits Institutional External Audit: institutional external audit covers the appropriation of the academic administrative and managerial financial activities. it is audited by the external auditor at the end. External Audit: in our institution there is

the national service schemes unit of 125 students. the said unit funded by our affiliating university, SRTMU Nanded. therefore, it is mandatory to submit the utilization and justification reports of the unit by the program official via the office to the director, NSS SRTM Nanded where the university appointed auditor to audit the submitted reports of the institution regularly. Alumni Association: there is a registered college alumni association of which external audit has been conducted by the institutions through the office. along with there are few independent sections of which

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.3

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. In order to run the public institution, it is imperative on the part of the institutions to mobilize the available funds for the sake of the optimal utilization of resources. our institutions don't generate any other resources of finance so that the available resources should be mobilize in order to justify the academic, administrative and managerial activities for example to use the

available resources towards the fulfillment of the student sportive services for example the department of sports, department of culture, department of NSS and the institutional welfare schemes such as Library, Labs. During the fund mobilization head of the institution would seek the budgetary provision of the student's support services.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities –

1. Academic results

2. Student technical training

3. Student soft skills development

4. Placement support

5. Faculty development programmes

6. Research and development

7. Academic inspections are carried out periodically to assess the quality of academics. The inspections involve:

1. Review of healthy academic practices

2. Mechanisms to identify and reform academic practices

3. Review of departmental facilities

4. Facilitate implementation of innovative methods in the departments

5. Self-development of faculty member

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar provided by university is displayed and circulated in the college and strictly followed. Admission, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. The attendance and conduct of classes are monitored by the principal. The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes. The meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the

teaching-learning process. Feedback from students is also taken directly through IQAC. Students are also free to approach the Principal of the College for feedback and suggestions

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year 2020-21

Safety and Security: in our institution there is a Discipline committee led by the faculty which used to maintain the campus

through which our institution tries to provide the campus and off campus safety and security. By noticing the sensitivities of girl students there is an installation of safe and sound napkin vending machine which tries to provide the girl students their health hygiene as well as our institution has provided the independent sanitation system covering the general and private lavatories. At the general notice board there is display of the local police station contact number, in our institution there is sexual harassment committee with which our institution tries to assure the safety and security. Along with our institution organizes the heath camp to guide girl students regarding their health problems and reformation based academic and extra academic programmes through our institution tris to overcome the complexities of the girl students, sometimes our institution would arrange the entrepreneurship-based skill programs in order to empower the girl students financially.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

1.Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college. Waste bins are gathered and provided to the waste collection vehicle of the Municipal corporation, Latur for the disposal.

Biodegradable waste of the tree and plants is collected and stored for further processing of compost

2. Liquid Waste Management- The waste water is carried out from the Gutter is processed and the pure water is used for trees and plants. This system is installed by Municipal corporation, Latur.

3. Biomedical Waste Management- There is no biomedical waste management system in the college.

4. E-waste Management- There is no e-waste management system in the college.

5. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college, Rain water is piped to the soak Pitt.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. India is a diverse community based nation, she is

known for its unity in diversity. our nation is built up on the lingo, caste, sect, regions , culinary and sartorial diversities. Therefore it is the fundamental duty of the each national to respect the Constitution of India. Being Indians on should mind the, tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. our institutional vision and mission also promotes the tolerance and harmony towards the national diversities. our institution tries to practice the inclusive environment by redeeming the institutional, professional and national values during the course of the institutional operations. such as the national anthem, the preamble of the constitution of India

National Service Scheme (NSS) of our college (vision statement is NOT ME BUT YOU) on 02 october2020 department of NSS has organized a virtual lecture of Hon. Bhujangraoji Bobade, Director, Archeology department, Hyderabad on the eve of Mahatma Gandhi Birth Anniversary on "Importance of Gandhian Thoughts in 21 st century"

On January 1,2021 all the students and volunteers of National Service Scheme celebrated New Year In a Unique way by carrying out cleanliness drive at Khagaon Crematorium.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens

Celebration of National Days: Every year College celebrates Republic Day, Maharashtra Day, Independence day and Marathwada

Mukti Divas & SRTMU, Nanded Foundation Day on January 26, May 01 ,August 15 and September 17 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme

Blood Donation: Every year institute organizes blood donation camp in association with Mauli Blood Bank, Latur. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Cleanliness/Plantation drive: Students consistently and regularly participate in the cleaning activities on the several occasions including On January 1,2021 all the students and volunteers of National Service Scheme celebrated New Year In a Unique way by carrying out cleanliness drive at Khagaon Crematorium.

every year

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals. The vision statement of our institution is Education for Knowledge, Character & Patriotism. It has been marked by celebrating and organizing the national and international commemorative days, events and festivals. National Service Scheme (NSS) played an important role as on 11/04/2020 Mahatma Phule's birth anniversary has been observed by garlanding the portrait of the National icon.

On 14/04/2020 our institution has greatly tributed the architect of the constitution of India, Dr. B.R.Ambedkar by garlanding the portrait of the National icon.

On 21/06/2020 our NSS Programme official has observed the International Yoga Day by exercising along with his family members under the covid-19 pandemic module work from home.

On 26/06/2020 our institution has marked the day as the Social Justice Day by observing the Chh. Rajarshi Shehu Maharaj Birth Anniversary on the eve of our College Principal has greatly tributed Page by highlighting the social contribution of the National icon.

On 01/08/2020 our institution has marked the day as the Birth & Death Anniversaries of Sahityaratna Anna BHau Sathe & Lokmanya Tilak respectively.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice:1

1. Adoption of Crematorium:

Objectives:

To maintain cleanliness drive of the Crematorium

To eradicate blind faith

To bring environmental awareness among students and villagers

To generate scientific temper among the college stakeholders

To create social attachment

To bring out socialization

The Context:

The vision of our institution is 'Education for the knowledge, character and patriotism' our college has undertaken one untouched and novel programme. The NSS unit of our college is very active and we have organized various programmes through it. We have strong desire to do something innovative and creative for the society in which we like.

Best Practice:2

Blood Donation Camp

Objectives of the practice :

Our institution used to notice and practice its vision and mission during the course of teaching learning and research and extension activities. The objective of the practice are as follows

1. To provide the medical assistance in kind

2. To redeem the institutional vision

3. To render the institutional social responsibility

4. To maintain the institutional goodwill at the locality

4. To overcome the communal bias

5. To maintain the inclusiveness

6. To maintain the national integrity

The context:

Our college has been situated at the heart of the city.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IInstitutional distinctiveness

Vision, Mission and Objectives Vision: • "Education for knowledge, Character and nation building." Mission: • To provide opportunities of education to the students from rural area who are economically, socially and educationally weak. Objectives: • To motivate students for creativity and innovation. • To provide quality higher education for holistic

development of the students. • To promote ethical and moral values. • To inculcate scientific temper among the students. • To create research aptitude of the students. • To mould the students as responsible and respectable citizens of the society and nation, by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality. Manjara charitable trust, Latur's Smt. Sushiladevi Deshmukh Senior College, Latur since its inception our Institution has been accomplishing its mission , vision and the objectives during the course of teaching , learning , evaluation , extracurricular and extension action to impart education in order to build the character building of the students as well as our institution tries to imbibe the scientific temper among the college stakeholders as well as our institution would mind to ignite the creativity of them through the extension activities such as the Sports, NSS, Cultural sections of the institute.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of the action has been chalked out by the head of the institution in consultaion with the Management, teaching non teaching community members and college stakeholders as well as in consultation with the NAAC peer team overall reports and feedbacks from the different sections .

Accordingly , our institution plans to maintain the goodwill of the institution as a strength maintained by it

Future plan of the Institution Our institution would notice the SWOT analytical reports of the NAAC peer team and recommendations of it while appearing for the accreditation in each year vividly. As per the analytical reports and recommendations our institution would like to enrich the institutional excellence in case of academic, administrative and managerial activities through the internal quality assurance cell. 1. To provide the adequate the consultancy and collaborative activities 2. To develop the placement cell 3. To introduce the add on /skill-based courses 4. To upgrade and

update the IQAC 5. To promote the research culture on and off campus 6. To undergo the quality audits etc.,