SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE

KHADGAON ROAD, NEAR SAIDHAM,LATUR.(MS.)

413531

www.sushiladevicollegelatur.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

1.1 Introduction:

Latur is known as an educational hub in Marathwada region of Maharashtra. It is a district headquarter. This city has a historical background. Earlier names of Latur found in historical records are Lattalur and Ratnapur. It is believed that Amoghvarsha the king of Rashtrakutas established this city, originally it was the native place of the Rashtrakutas. In the Post Independent period, it was the part of Osmanabad District which was formed by dividing Osmanabad district on 15th August 1982. Latur district is an abode of historical, religious and cultural heritages. Majority of the population is having agriculture as a major source of livelihood. Our parent institution, Manjara Charitable Trust, Latur is one of the well-known educational institutions in Maharashtra state. The presence of an educational network of the institution can be seen in Mumbai and Latur district. The visionary patron of our institution, Late Vilasraoji Deshmukh, Ex-Chief Minister of Maharashtra established medical colleges, technical institutions, teacher training colleges, degree colleges, junior colleges and schools under the umbrella of Manjara Charitable Trust, Latur.

Smt. Sushiladevi Deshmukh Senior College, Latur is established in 1991 to cater the educational need of the students from adjoining villages with different socio-economical background. Its moto is 'Education for Knowledge, Character and Patriotism.' The college is named after the Matoshree of our patron Late Vilasraoji Deshmukh. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Ours is a single faculty college which has been providing higher learning sincerely to meet its vision and mission. The college is recognized under 2(f) and 12(b) by UGC in 2005. The college is accredited with **B+** grade in Cycle - I in February 2004 and reaccredited with **B++** grade with **CGPA 2.80** in Cycle -II in September, 2014 by NAAC. The college is ISO Certified with Certificate No. 2963/QMS/1118 on 29- October- 2021. The parent university has recognized educational endeavour of the college by honouring with the **Best College Award (Urban Category)** in the academic year 2019-2020 and also the Principal Dr. Ajay Patil has been honoured with the **Best Principal Award (Urban Category)** in the academic year 2021-2022. The college has a functional IQAC which was established in 2010 to enhance and sustain the quality of institution.

Vision

Vision:

'Education for Knowledge, Character and Patriotism'

Mission

Mission:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

Objectives:

- To motivate students for creativity and innovation
- To provide quality higher education for holistic development of the students
- To promote ethical and moral values
- To inculcate scientific temper among the students
- To develop research aptitude of the students
- To mould the students as responsible and respectable citizens of the nation by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength:

- 59% of full-time faculty members are recognized research supervisors
- 77% of full-time faculty members are with Ph.D.
- Adequate infrastructure
- Alumni Network
- CCTV surveillance
- Computer Laboratory
- Dedicated staff having social sensibility and social commitment
- Disciplined teamwork of the staff
- Effective feedback system
- Financial Assistance to the poor and needy students
- ISO certification
- Library automation with OPAC
- Network Resource Center
- Office automation and digital facilities
- Sports Facility (indoor/outdoor)
- Transparent internal evaluation system
- Use of ICT in teaching-learning
- Waste Management System
- Water conservation
- Wi-Fi facility

Institutional Weakness

Weaknesses:

- Insufficient strength to traditional programs
- Lack of consultancy services
- Lack of elective options for the students
- Lack of research center
- Limited exposure to the variety of subjects

- Majority of the learners from poor socio-economic background
- Opportunities for students to engage in diverse extracurricular activities may be restricted, as the institution's focus is on a single academic area
- Skill development constraint for the students
- Students' strength constraint to run PG Programmes
- The college has no other source of income to run professional courses

Institutional Opportunity

Opportunities

- A streamlined curriculum provides effective educational experience

- Alumni network can provide strong support for current students
- Closer guidance and mentorship to the students

- Expert talks can provide valuable insights and opportunities for students and staff

- To introduce inter-disciplinary courses
- To introduce on-job training courses
- To make more collaboration with other institutions and departments to widen the range of opportunities
- To offer more certificate courses
- To organize more extracurricular activities
- To promote research culture
- To upgrade classrooms with more digital facilities

- Well preparedness of the students in specific fields

Institutional Challenge

Challenges

- To change the traditional mindset of the parents regarding girl child's higher education.
- Being a conventional degree institute, it has limited scope to attract advanced learners
- To improve learners' communicative competence in English being Marathi medium students
- To prepare students to face the challenges of modernity
- To reduce the drop out ratio
- To develop state of art infrastructure
- To introduce consultancy services
- Developing and implementing long-term strategic plans can be more challenging
- Ensuring compliance with accreditation standards and maintaining high academic quality can be a significant challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Sushiladevi Deshmukh Senior College, Latur is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college ensures an effective curriculum delivery through a well-planned and documented process such as the preparation of the academic calendar, master time-table, departmental timetable, annual teaching plan, daily teaching reports (DTR), syllabus completion reports etc. The college organizes expert lectures through its respective departments to enhance the student's interest in their respective subjects. The faculties make optimum use of ICT resources for making the prescribed content interesting. To deliver curriculum, teachers use various ICT tools as well. The college has effective internal evaluation system through which performance of the students is regularly evaluated. The assessment is done through tests, tutorials, assignments, seminars, presentations, interviews, quizzes, vocabulary tests, group discussions and essay writing. Even the college has introduced inhouse value-added certificate courses which are also run in a systematic and planned ways. Twelve certificate courses were offered free of costs in different subjects during the last five years. The Institution follows the academic calendar and implements it strictly for continuous internal evaluation. Some of the faculty members are members of the Board of Studies in their respective subjects. The parent university has introduced a Choice-based Credit System (CBCS) in 2017-18. As per the directives of the parent university and the Govt. of Maharashtra our institution has prepared itself for the implementation of National Education Policy-2020 in the current academic year 2024-2025. The college gives much focus on the cross-cutting issues like gender equity, professional ethics like honesty, commitment, punctuality and character, human values like love, compassion, humanity, fortitude, fraternity, gratitude and forgiveness. The issues related to environment protection and conservation are also equally stressed upon while delivering the prescribed content. This emphasis on various cross cutting issues helps in making the student sensitive towards these issues which help to transform their lives. The college has developed a systematic procedure to collect feedback from Students, Teachers, Employers, Alumni, and Parents. The feedback is analysed and the action taken report is prepared for further improvement.

Teaching-learning and Evaluation

The admission process of the college is handled and monitored by the admission committee. Multiple subject combinations are available to meet the diverse need of the learners. The curriculum is designed by the parent university which is to be followed by the affiliated colleges. The university has given enough space for student centric teaching-learning methodologies such as experiential learning, participative learning and problem-solving methodologies. Being single faculty Arts college, every department and the faculty make effective use of experiential learning method to enhancing the knowledge and skills of the students by providing the first-hand experience of the content. The departments like Geography, Sociology, History, Political Science, Public Administration and Languages give projects, field works so that the students are familiarized with life like experiences. Participative method of learning is reflected through the activities like group discussions, role plays, debates, quizzes, poster-making, exhibitions, student seminars which boost the confidence of the students. In order to develop collaborative competencies, the departments organize activities like preparing wallpaper and survey. The students are encouraged to participate in seminars, conferences, workshops and presentations. Besides participatory and experimental teaching learning methodologies faculty exercise problem solving method which plays major role in shaping the logical and creative thinking. Problem solving methodology is realized through survey-based projects. The projects on environmental issues are also given to the students so that they can understand the importance of environment and ecology. All the faculty members make use of ICT tools for teaching-learning process. The hybrid mode of teaching learning is assisted with

different learning methodologies that help in making the content more interesting. The recorded video lectures and PPTs of faculty are made available in the library. During the pandemic situation, the teachers used virtual platforms for internal assessment and content delivery. The college conducts regular internal assessment through tests, quizzes, debates, seminars, group discussion and presentations. The mechanism of internal assessment is transparent and time bound. Cos and Pos are communicated to students and also displayed on the college website. IQAC of the college monitors all curricular, co-curricular, and extracurricular activities by ensuring support services.

Research, Innovations and Extension

The college has devised an excellent ecosystem that facilitates research, innovation and knowledge transfer. It not only helps the faculty but also creates a space wherein students' ideas flourish. The college also makes available the required human resources and research infrastructure. The college has *Research and Development Cell* which acts as an incubation centre that propels research activities of students and faculty. This cell provides a platform which plays crucial role in creating perennial flow of knowledge and information. All the faculty are engaged in research activities and published 159 and presented 99 papers in national and international journals and conferences.

The college has organized following events during the assessment period.

- Workshop on new syllabi *CBCS pattern for B. A. First Year* on 6th August in 2019.
- One day workshop on '*Intellectual Property Rights and Patent Filing*' on 14th September, 2019,
- Workshop on *E-content Development* on 3rd and 4th January, 2020,
- a *National Level Faculty Development Workshop* on e-Learning on 27th May, 2020.
- *Matoshree Vyakhyanmala* (lecture series) on 14th February, 2021.
- A National Seminar on *Career Development Programme*
- National Online Seminar on *Korona Ke bad Ka Manav Jeevan* (Life after Corona), *Pitrasatta Ki Awdharna Men Stri* (Woman in Patriarchal Mindset),
- *A Skill Development Workshop, A Seminar on National Education Policy* and one day workshop on *Health Awareness*.

The college has collaborations with different institutions for sharing facilities, research and project works. In this way, the college, the Research and Development Cell and IQAC paly prominent role in promoting research culture among the students and faculty.

The college is committed to the society so it always organizes the activities that are quite useful for the students and the locals. Various departments and NSS play crucial role in carrying out the extension activities not only in the college campus but also in adjoining areas. Besides organizing the yearly NSS camp in which different extension activities are organized. The college conducts useful communal activities such as cleanliness drives, blood donation camps, and women's gatherings are conducted to create awareness among students.

Infrastructure and Learning Resources

The College campus is spread over 6.07 Acres of land with required infrastructure for co-curricular and extra -curricular activities. The college has 14 well-furnished, spacious classrooms, two classrooms equipped with LCD projectors, one Seminar Hall, Geography Laboratory and Computer Laboratory. The administrative

Office, Principal's Cabin, IQAC, Library and staff room and Lady's common rooms, water cooler with purifier, borewell, and overhead tanks for water supply and enough parking space.

The College has a large playgrounds and long jump arena is 76x21m, 44x27m, 20x16m, 5x12m respectively. The college has a mammoth indoor stadium of 80x 130 sq. Ft. There are three badminton wooden courts. The carpet area of indoor sports complex is 10400 sq. Ft. It also has a gymnasium with modern exercise equipment. There is a running track of 400ms.

The college library is an important aspect of the teaching learning process. The college library uses OPAC. It has 16952 books and all the books are with bar code reader. It has also a reading room which has the capacity of 125 students. The total area of the library is 3600 sq. ft. which is divided in two sections; first section consists of the books and the other is of the reading room. The college has subscription of 11 Newspapers and 9 journals. The library also has the subscription of NList Consortia.

The IT infrastructure of the college comprises 35 desktops, 01 laptop, Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB, an administrative office and various departments which have high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 10 and Window 7. The college has added 10 printers and 01 colour printers. The college has 02 photocopiers which provide scanning facility. The whole college campus comes under 40 CCTV cameras. The college provides 24x7 Wi-Fi facility through 05 Wi-Fi routers. The college has 04 LCD projectors and a biometric machine, 01 camera and 01 video camera. Physical facilities and educational resources are upgraded time to time.

Student Support and Progression

The college has effective implementation of scholarships and freeships provided by the Government. The admitted students are from poor socio-economical background so they are eligible to avail these facilities. 91% students have availed the benefit of scholarship offered by the Government during the last five years. The college works to promote capacity development through soft skills development, Language and communication skills, Life skills and IT trends awareness through curricular, co-curricular, and extensive activities. The college has various facilities such as competitive examination, career counselling, remedial coaching and Mentor-mentee Scheme for the welfare of the students. The college motivates students to participate in curricular, co-curricular, and extra-curricular activities such as sports, elocution, debate, and group discussion and other cultural activities. The department of Humanities and Social Sciences undertake different activities such as Literary Associations and Social Science Associations to provide an opportunity to develop creativity of the students. The college has established statutory committees such as Grievance Redressal Cell, Student Council, Anti-raging Committee, Suggestion box, Feedback Mechanism, Women's Development Cell, Yuvati Manch, Alumni Association, SC/ST/OBC/ Minority Cell. etc. The Institution has a mechanism for timely redressal of students' grievances. Percentage of progression to higher education is 70% during the assessment period. 06 students participated in sports activities at university and inter- university levels. 29 students participated in the university level Youth Festivals and a student Ms. Nishad Mustafa Shikalkar participated in the 26th National Youth Festival, 2023 at Hubli- Dharwad, Karnataka.

The Institution has a registered Alumni Association with registration number No. F-23408 (Latur) dated 08/09/2015. A meeting of the Alumni Association is held at the beginning of every academic year. The college has received Monetary and Non-Monetary contribution from the Alumni Association time to time. So far, the Alumni Association has donated the sum of the Rs. 6,02,135/- (Six Lakh Two Thousand One Hundred Thirty-

Five). The Blood donation camps also are organized by the Alumni Association every year. The Alumni Association has donated two water coolers, sanitary napkin disposer machine and three LCD projector.

Governance, Leadership and Management

The college is governed by the parent institution Manjara Charitable Trust, Latur which is one of the reputed educational institutions in Marathwada region. Smt. Sushiladevi Deshmukh Senior College, Latur is a unit of this institute which works sincerely to meet the vision and mission statement of it. All the activities and the practices of the college are evident to reflect the vision and the mission of the parent institution. Manjara Charitable Trust believes in the concepts of decentralisation and participation of all in the unit's smooth functioning to ensure efficient governance. The Governing Council of the trust consists of the respective members from different sections of the society. The President of Manjara Charitable Trust, Latur is the highest executive authority in the governance. The secretary is selected from among the members of the Governing Council. Executive body, College Development Committee, Internal Quality Assurance Cell, academic/non-academic departments, and their heads, teaching/ non-teaching staff work together in a decentralized and participative way for the smooth functioning of the Institution. The Principal is the head of the Institution. All the faculties and students are given representation in different college committees. The college has an e-governance system for the administration, finance and accounts, examination, and student support. The senior faculties of the college are appointed as the coordinators of the respective college committees. These committees work for the academic development of the college and try to fulfil its vision, mission, and objectives through various programmes and activities. The Institution has developed an appraisal system and feedback system to evaluate academic performance. Confidential report of teaching and non-teaching staff is maintained by the Principal. The parent university has conducted academic audit of the college in the academic year 2019-2020 and awarded 'A' grade with the score of 80.17%. All financial records also are audited by the CA and the Government Auditor regularly.

Institutional Values and Best Practices

The has co-education pattern so it takes several measures for gender equity on the college campus. The college organizes different curricular and co-curricular activities for gender equity and sensitization. The college conducts gender audit to take initiatives for the promotion of gender equity. The male female ratio of the college is 1:2.5**.** The college also provides equal opportunity for male and female teaching and non-teaching staff.

The college provides safety and security to the girl students through CCTV surveillance with 40 CCTV, a wall compound with gates for entrance and exit, installation of fire extinguishers in the main building and Library, *Damini Pathak* periodically visits the campus for the prevention of offensive activities and self-defence demonstration by the experts. In order to create conducive environment on the college campus, the college has established Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee, Women's Development Cell, Yuvati Mandal, Mentor Mentee Scheme and Career Counselling. The college organizes awareness programmes on Human rights, Rights of women in domestic problems and Cyber security. The college has counselling and mentoring system to take care of academic, emotional, social and cognitive development of the students. Emergency Helpline Numbers are displayed. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

The college has an excellent waste disposal system. The college makes optimum use of green energy by

installing solar panels LED bulbs and equipment which helps to reduce electricity consumption. The college has a functional Rain-water harvesting system through which the water from roof top of all college is collected and harvested near a tube-well. The college follows zero tolerance on use of plastic. Programmes are organized to orient students and faculty for the hazardous effects of plastic, pollution and addiction. Sant Gadge Baba Cleanliness Utsav (Festival) celebrated during the formal ten days of Ganesh Festival every year. The college organizes various programs on physical and mental health through NSS unit of the college. The college devised best practices like Sant Gadge Baba Cleanliness Utsav (Festival) and Institutional Memorial Excellence Prizes through curricular, co-curricular and extension activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. SUSHILADEVI DESHMUKH SENIOR COLLEGE
Address	Khadgaon Road, Near Saidham,Latur.(MS.)
City	LATUR
State	Maharashtra
Pin	413531
Website	www.sushiladevicollegelatur.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Ajay Patil	02382-221524	9423345827	02382-238221524	sds.college@yahoo.in
Associate Professor	Anita S.Gaikwad	02382-221524	9881826161	02382-238221524	anitagkwd18@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-03-2005	[View Document](#)
12B of UGC	21-03-2005	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khadgaon Road, Near Saidham,Latur.(MS.)	Urban	6.07	2948.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Economics English Env. Studies Geography Hindi History Marathi Pol. Sci. Pub Admn. Sociology	36	HSC	Marathi	660	169

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				7				6			
Recruited	2	1	0	3	5	2	0	7	5	1	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	4	0	0	2	1	0	10
M.Phil.	0	0	0	3	1	0	3	0	0	7
PG	2	1	0	5	2	0	5	1	0	16
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	128	0	0	0	128
	Female	51	0	0	0	51
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	44	50	54	62
	Female	3	12	12	9
	Others	0	0	0	0
ST	Male	12	8	5	9
	Female	3	0	1	0
	Others	0	0	0	0
OBC	Male	49	32	41	46
	Female	9	12	15	20
	Others	0	0	0	0
General	Male	48	60	79	56
	Female	9	23	12	24
	Others	0	0	0	0
Others	Male	0	5	2	4
	Female	0	0	1	0
	Others	0	0	0	0
Total		177	202	222	230

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary/interdisciplinary Our college has been affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders. NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect

	soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker. To accomplish the Multidisciplinary / interdisciplinary in the green levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly.
2. Academic bank of credits (ABC):	Academic bank of credits (ABC): Academic bank of credits (ABC): is an academic service mechanism as a digital/virtual /online entity established and managed by MOU/UGC to facilitate students to become its academic account holders and paving the way for seamless student mobility. between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition , credit accumulation , credit transfer and credit redemption to promote distributed and flexible teaching -learning . NEP-2020 comes into being in the wake of the Covid -19 pandemic heralding the Multidisciplinary Education System but due to the Pandemic it could not come into effect soon. But during the current academic year our University has been trying to sensitize and promote the NEP-2020 among the college stakeholders through various ways such as conferences , workshops etc. Our University has officially appealed the Colleges to register the institution via the Hyper link to Academic Bank of Credits and become member of the Digilocker. Next year our affiliating University has proposed to implement the NEP-2020 neatly .
3. Skill development:	Skill development: our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines

	naturally fall under the metric of the Interdisciplinary and Multidisciplinary . It is the first experiment of our University to introduce the Skill Enhancement Course (SEC) to generate the skilled and trained degree holders. In the New Education Policy 2020 Ability Enhancement Courses have been introduced to build the skill developments To accomplish the Multidisciplinary / interdisciplinary in the gree levels at first NEP-2020 has introduced the Four Year Degree Programme at the Universities leading towards the Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) Now our institution is trying to maintain the Multidisciplinary / interdisciplinary approach by applying the UG & PG levels .Next year our affiliating University has proposed to implement the NEP-2020 neatly. Multidisciplinary Education under the Universal banner named Multiple Entry and Multiple Exits (MEME) is a policy of seeking diploma and certificates while doing the degree parallel without becoming the dropper to enrich the skill development in order to have a better livelihood etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system (teaching in Indian Language culture using online courses) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) : As per NEP-2020, India is the world's third largest economy on a purchasing power parity, as well as a nation with long civilizational history with more than 5000 years of recorded history , abundant cultural and archaeological artifacts , literature , and social and community practices which defines the base for Indian Knowledge System. We have a great legacy of great philosophers and the academicians but our education system cannot render through the Syllabi such is the reading of the NEP-2020 policy makers so that in the policy there is an introduction and imposition of the Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) . We have to mind while chalking out our degree courses , diploma, Certificate etc., should have a sense of the Indianans in all respects so that our Higher Education System should

	incorporate the great Indian legacy or the Indian disciplinary knowledge system include fields as diverse as philosophy, architecture, grammar, mathematics , astronomy, metrics, sociology, economy, and politics ethics, geography, logic, military sciences, weaponry, agriculture, mining, trade and commerce, metallurgy, mining , shipbuilding, med
5. Focus on Outcome based education (OBE):	Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): our college has been affiliated to the Swami Ramanand Teerth Marathwada University , Nanded. Since our affiliating University has prescribed the Choice Based Credit System at the UG & PG levels as a result the policy of government to maintain the dependency of the Multi-Disciplines naturally fall under the metric of the Interdisciplinary and Multidisciplinary . Traditionally our education system was not built on the basis of the Outcome based education . The overall performance of the students was counted as the final result outcomes . But now a days it is mandatory to propose the course outcomes while setting the syllabus at the outset as well as to clarify the intent outcomes of the courses. In fact the policy is an imposition of the University because affiliating colleges do not have the rights of setting the syllabus but indirect participation of the board members to design the syllabi. It is expected to make the active participation of the college stakeholders to design the syllabi covering the course outcomes. From the next year academic year our affiliating University has proposed to implement the NEP-2020. Surely our institution is going to attune with actively. According to the NEP-2020 policy Outcome based education covers the outcome based policy should cover the Disciplinary knowledge, Communication skills, Critical thinking, problem solving, analytical reasoning, research related skills, cooperation /team work, Science Temper, reflective thinking , information and digital literacy, self directed learning, multicultural competence, moral and ethical awareness , leadership readiness, and lifelong learning etc.,
6. Distance education/online education:	Distance education/online education: Distance education/online education: of course the said mode of education plays an important role during the wake

of the Covid-19 pandemic . NEP-2020 has also focused on the Open and Distance Learning (ODL) . The prime object of the ODL is to cover the students or the college stakeholders who dropped from the routinely education or learning system due to their personal problems . Across the nation state and National open Universities have been imparting the learning amenities for example in Maharashtra Yashwantrao Chavan Maharashtra Open University , Nasik and Indira Gandhi National Open University . Along with the state Universities also make available the distant mode of education to access the students easily. Government of India has proposed the NEP2020 to access the needy students through the Open and Distance Learning (ODL) . Accordingly ODL must play a significant role in increasing the General Enrollment Ratio (GER) to 50% . Innovation of ODL must be encouraged while ensuring quality. there are salient features such as Online Digital Repository in order to have the content easy accessibility to the students and the faculty . Finding for research to improve the quality of open and distance learning with which institution can ensure the adequate funding for research to improve the quality of ODL covering pedagogy and assessment and student support services and integration of technology , Support services for students enrolled in open and distance learning as preparing and proposing the institutionalization of the student support services . With which services will include the learning provision as literature , debate , music, table tennis , etc., Like routinely education system there is a provision of Adequate Grievance Redressal ,it is an institutional responsibility of time bound delivery and quality reliability of students services through the prizes or punishments . ODL proposing to transform the quality of open and distance learning . The object of the system is to transform the programmes to be equitant to the highest quality in class programmes available at the institution The Highest students evaluations and peer reviews of course /programmes and teachers at the institutions will be nominated by a rigorous process and to be converted into OLD courses and programmes particularly MOOCs . Learning open and distance learning for improving access to quality learning experiences . High quality ODL courses and programmes will be expanded to i) to enhance

learning accessibility ii) Lifelong learning promotion iii) support the continuous professional development etc. and finally to have both the traditional and open , distance learning modes to be institutionalized and rationalized as well as to ensure the quality of open and distance learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	In response to the letter from the District collector cum District Election Officer, Latur regarding the establishment of the college electoral literacy club under the steer ship of the nodal officer covering two faculty members. On receipt of the letter directing to incorporate the college students during the two days special camp for the registration of the National Electoral list. It was directed that those had completed 18 years or 18+ but not registered their names at the electoral list should register their names in the college as the first step towards empowering the Indian Democracy. Until and unless the registration centers declared or finalized.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The same notification had been circulated among the students as well as the college students had been sensitized by the delegates cum Booth Level Officers (BLO) during the winter examinations session. Unanimously Adinath Panchal of BAFY has been appointed as the campus ambassador. Since our ELC has been functional. Accordingly the ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	In response to the letter from the District collector cum District Election Officer, Latur regarding the arrangement of the different contests such as Essay, Drawings, Sloganeering & Rangoli on the eve of eve of the National Voters Day(NVD) to sensitize the college stake holders. During the academic year our institution has conducted scores of activities and programs regarding the voters' registration and voting significance. On the eve of the national voters day our institution has taken the initiatives such as special campaigns of voter registration, revising the ELC, one mission for cent percent voters' registration as well as cent percent voting campaign. Our institution has tried to show the EVM is tamperproof by

	demonstrating the VVPAT module functionary. In order to sensitize the voter our institution has undertaken the initiative: My first vote for the nation campaign as well as through the wall paper publication etc.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our institution has initiated the Ethical Voting Board (NAITIK MATDAR MANDAL) of which president is senior citizen Gulabrao Kale ,through which board our institution tries to imbibe the ethical practices of voting it means that voter should not be victim of malpractices or the sops of the populist on the name community, religion etc. as well as voter should not cast their valuable vote in return cash or any kind of corrupt practice. our institution has taken a strange initiative of sensitizing the voting significance through out the year as during the marriage ceremony, our institution has conducted the mass pledge of voting without compromise.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our institution has taken scores of initiatives through various practices in order to reach the 18 or 18+ to register their names at the National Electoral List as well as to vote cent per cent in order to empower the democracy naturally to empower the nation

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
196	173	202	222	231

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.90247	1.68853	4.06147	12.74085	13.57132

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Smt. Sushiladevi Deshmukh Senior College, Latur is affiliated to Swami Ramanand Teerth Marathwada University, Nanded which follows the curriculum prescribed by the parent university and the faculty who have been working as members of the Board of Studies (BoS) of the affiliating university actively participating in the curriculum designing.

The college has a well-planned and documented process for excellent curriculum delivery. Every department prepares its annual plan for content delivery in accordance with the academic calendar: prepared by the college. The college has constituted a committee which consists of senior and experienced faculty that prepares academic calendar which follows the academic calendar of the parent university. Every head of the department conducts departmental meetings in which workload distribution is done and the papers of the respective subjects are allotted after thorough discussion keeping in mind the interest and the specialization of the subject teachers. Each department prepares its academic calendar before the commencement of the academic year. The teachers prepare annual teaching plan of the papers which is strictly followed throughout the year. He/she also maintains Daily Teaching Report (DTR) for effective as well as planned content delivery. The teaching plan as well as the DTR facilitates timely completion of the allotted papers. The Principal calls meeting of teaching staff as well as the heads of the departments for supervising and assessing timely completion of the curriculum. He also observes the classes to ensure the effective curriculum delivery and gives necessary suggestions to the concerned faculty.

The college has a time-table committee which plays a pivotal role in the formation of the master time table of the college. The heads of every department also prepare the departmental time-table in consultation with their colleagues. Most of the faculty who are techno savvy make optimum use of ICT resources for making the prescribed content interesting which ultimately results into effective content delivery and student comprehension. Guest lectures are also organized to enhance the students' interest in their respective subjects.

The college has effective internal evaluation system through which performance of the students is regularly evaluated. The assessment is done through tests, tutorials, assignments, seminars, presentations, interviews, quizzes, vocabulary tests, group discussions and essay writing. The timetable of conducting these activities is also the part of master timetable as well as the departmental timetable. The internal evaluation is carried out throughout the year with transparency and impartiality.

The college has introduced inhouse value-added certificate courses which also run in the systematic and planned ways. The curriculum of these courses is prepared by the concerned faculty in consultation with the experts from other institutions. A total of 12 such courses have been effectively run in the assessment period.

The college encourages the faculty for its participation in orientation programs, refresher courses, workshops, conferences and seminars which are organized for innovative teaching methodologies and

upgrading their knowledge for effective curriculum delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 12

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 21.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
57	00	00	77	87

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college follows the prescribed syllabus of the parent university. Even though, the college follows university curriculum, the faculty gives much focus on the cross-cutting issues like gender equity, professional ethics like honesty, commitment, punctuality and character, human values like love, compassion, humanity, fortitude, fraternity, gratitude and forgiveness. The issues related to environment protection and conservation are also equally stressed upon while delivering the prescribed content. This emphasis on various cross cutting issues helps in making the student sensitive towards the various issues that largely affect their life as well as play vital role in transforming their lives.

Following are the courses in which cross cutting issues like professional ethics, gender, human values, environment and sustainability are stressed upon while delivering the content.

Professional Ethics:

While delivering the content in the subject like Economics, the concerned teacher emphasizes the need of professional ethics for successful entrepreneur. He stresses on the required behaviour and moral principles which are the corner stones of a commercial activity. He also acquaints the students with values such as honesty, integrity, respect, fairness and responsibility. While focusing on these ethics, he also explains the importance of maintaining trust between professionals and their clients, employers and the public. He also highlights the relations between the professional ethics and wellbeing of an individual or a group.

Human Values:

The History teacher while delivering the content presents the importance of decision making, character and hard work by giving the examples of historical events and personalities. The human values like love, compassion and mercy which are not followed by the individual or the empires have been ruined are corroborated by the historic events. All language teachers like English, Hindi and Marathi familiarise the students with human values by giving examples from the prescribed literary genres like drama, novel, poetry and short stories. They explain it in detail by highlighting the events: tragic and happy from the lives of the central characters of these works.

Gender:

The Sociology teacher while delivering the content presents the importance of gender equity which is

essential for the peace and tranquillity in society. Respect for the weaker as well as the marginalized section from students is stressed upon by the teacher while teaching. The teacher of Political Science and Public Administration stress the need of gender equality and the constitutional provisions that are incorporated in Indian as well as the constitutions of most of the countries.

Environment and Sustainability:

Environment protection and conservation is the burning issue of the present time. The world is on the verge of extinction, if immediate measures are not taken to protect the environment. The Geography teacher acquaints the students not only with the hazards that are caused by the humans to the environment but also the measures taken by a few individuals, groups and countries to make this planet a beautiful place for ours as well as the next generation. While teaching agriculture, the teacher familiarizes the students with the judicious use of pesticides and fertilizers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 18.88

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 53.64

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
153	113	116	94	114

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 54.71

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
120	63	64	64	61

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
136	136	136	136	136

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 12.25

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teachers use diverse student centric methods for effective curriculum delivery as there is diversity as far as the social, educational and financial background of students and their abilities are concerned. The teaching methodologies are used to enrich and widen the learning experience of students and make the teaching learning more outcome based and interesting.

Experiential Teaching Method:

As the college is single faculty college i.e. Arts every department and the faculty make effective use of experiential learning method which plays vital role in enhancing knowledge and skills of the students by providing the first-hand experience of the content. The departments like Geography, Sociology, History, Political Science, Public Administration and Languages give projects, field works so that the students are familiarized with life like experiences. The Department of Economics organizes field visits like visits to bank as well as industry visits. The Department of History through its excursion and study tours to historic places acquaints the students with the content delivered in the classroom. The person in charge of computer lab provides hands-on training and familiarizes students use of various softwares. Most of the departments assign projects and survey. The students are encouraged for presentation through exhibitions, poster making, screening of dramas and documentaries. The college emphasizes the moto 'learning by doing' by organizing various activities which are able to give learning experiences to the students.

Participative Learning:

• The students are encouraged for their participation in activities like group discussions, role plays, debates, quizzes, poster-making, exhibitions and student seminars which are able to boost their confidence.

• For developing collaborative competencies, the departments organize activities like preparing wallpaper and survey.

• The students are encouraged to organize students' seminars and they are to participate in various events like debates, seminars, conferences, workshops and presentations.

• The students are not only appreciated but also given prizes and certificates in the competitions like debates, seminars and role plays etc.

Problem solving methodologies:

Besides participatory and experimental teaching learning methodologies faculty exercise problem solving method which plays major role in shaping the logical and creative thinking. It also develops interest of the students in the curriculum. This methodology is realized through the following activities.

• Every department assigns field and survey-based projects to the students.

• The projects on environmental issues are also given to the students so that they can understand the importance of environment and ecology.

Use of ICT tools:

The ICT tools enhance the quality of teaching-learning. Most of the classrooms are well equipped with ICT tools like projectors. The college has internet connectivity of 100 Mbps with Wi-Fi. The teaching learning becomes more interesting because of the use of ICT like LCD projectors, digital cameras and YouTube. The hybrid mode of teaching learning is assisted with different learning methodologies that help in making the content more interesting. The recorded video lectures and PPTs of faculty are made available in the library. During the pandemic situation, the teachers used virtual platforms like Google Classroom, Google Meet, Zoom, Webex for internal assessment and content delivery.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.89

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.75

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college conducts regular internal assessment. It organizes tests, quizzes, debates, seminars, group discussions and presentations. Besides conducting internal exams, the college takes utmost care in maintaining transparency and impartiality in the assessment process.The college has Continuous Internal Evaluation Committee which is headed by Mrs. S. G. Pawar. It monitors the smooth and timely conduction of the internal examination. The college follows C

hoice Based Credit System (CBCS) as per the directives of the parent university. The college has constituted a committee for preparing a calendar for Continuous Internal Evaluation (CIE) which prepares the calendar at the beginning of academic year. It has the details of conducting unit tests, seminars, group discussions, home assignments and projects.

The external evaluation is done through the university examination which provides question papers through secured online question paper delivery. The college appoints **Chief Superintendent (CS), Assistant Chief Superintendent (ACS) and JCS i**s appointed by the parent university. The impartiality in the examination is monitored through internal squad, JCS and university flying squad. The answer

books are submitted to the D-CAP which is formed by the parent university. It organizes the assessment of all answer books of courses by appointing teachers of the concerned subjects from the affiliated colleges. The assessment work is done in the stipulated period of time. Results of the external examination are displayed on the university website.

The mechanism of internal assessment is transparent and time bound. The students are provided with answer books of their internal examinations for further improvement. The college strictly follows transparent evaluation process and zero tolerance is followed regarding favouritism.

Implementation of efficient mechanism:

The college followed the virtual platforms like Google forms for internal evaluation during COVID-19 pandemic. The question papers of online as well as offline examinations are preserved in the library and in the respective departments.

Grievance Redressal System:

The college has *CIE Grievance Redressal Committee* headed by the head of the institution which consists of three members to ensure effective and impartial examinations. It takes care of the students' grievances regarding internal examinations. After declaration of CIE results the students are free to air their grievances if any. The dissatisfied students can make a written complaint regarding the assessment of one or all papers to the concerned committee which is bound to redress the grievance in a timely manner. The Principal calls the urgent meeting of the committee to address the issue. The complainants answer books are given to the concerned subject teachers for reassessment. The changes in the marks, if any are communicated to the CIE Grievance Redressal Committee for further process.

For external examination, the students may apply for reassessment of their answer books within stipulated period of time after the declaration of the result in prescribed format. If any change in marks is found after rechecking and revaluation, new marksheet is issued to the students by the university.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, it follows the

curriculum designed by the university. The college is a single faculty college i. e. Arts and offers only B.A. programme. The college prospectus and website reflect thorough details of the courses**.** Every faculty as well as the departments prepare programme outcomes, course outcomes and programme specific outcomes and accordingly the teaching plan and other content delivery mechanism are formulated. These decided POs, Cos and PSOs are not only displayed on the website but also conveyed, explained and analysed. The students are also informed about it during the lectures. Even the procedure of assessing the attainment of outcomes is also discussed with students.

Besides, following the COs and POs decided by the parent university, the college also set some COs and POs for the courses which are run by it. Here, the departments and the concerned faculty play vital role in formulating and devising the mechanism for its attainment. The COs and POs are finalized only after thorough discussion with faculty, Principal and subject experts from another institute. All the department heads and its faculty devise co-curricular and extra-curricular activities in such a way that the attainment of COs and POs become feasible.The college follows the UGC guidelines and accordingly POs and COs are designed.

These COs and POs are designed in such a way that it ensures thorough comprehension of the programs and courses which are framed by the parent university as well as the college. It provides the benchmark by which the performance of the students is assessed. Even after the finalization of POs and COs by the respective departments, IQAC also makes some suggestions regarding the addition as well as the deletion of POs and COs if any. All the POs and COs are unanimously accepted and displayed on the college website, departmental boards and communicated to the students by following ways:

1. The set POs and COs are shared with students by using social media platforms like WhatsApp.
2. They are communicated to the students at the beginning of every academic year.
3. The subject teachers discuss it during the lectures.
4. A hardcopy of the POs and COs is also shared with the students if he/she asks.
5. All the POs and COs are compiled and placed in the form of a booklet in the college library as well as in the respective departments.

The Course Outcomes (COs) provide much needed knowledge and skills to the students. **It defines the cognitive processes a course provides.**

Summary of POs and COs:

The college offers undergraduate programme in Humanities and Social Sciences i.e. B.A. The programme has many subjects like English, Marathi, Hindi, Economics, Environmental Studies, Political Science, Public Administration, Sociology, Geography and History. These courses consist of social behaviour and responsibilities, human values, creativity, linguistic and language skills, universal culture, professional ethics, resource management, environmental protection, conceptual understanding, analytical thinking and research attitude.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

After completing the programme or the course, it is expected from the students that they should have mastered the expected skills and knowledge which is given by the subject teacher and this attainment of objectives are primarily measured by the attainment of COs and POs. The effectiveness of a course and the teaching-learning evaluation process mainly depends upon the attainment of COs and POs.

The Process of Judging the Attainment of COs and POs:

Learning objectives of the programme and courses are important factors in determining the COs. Different parameters are devised for evaluating the attainment of COs. The data of attainment of Cos is mainly analysed so that one can understand the set COs are attained or not. After finding out that the predetermined COs are attained, these COs are mapped to the programme outcomes.

Attainment of COs and POs:

Various assessment methodologies are utilized for assessing the attainment and mastery of the students to the course outcomes. There are two assessment methods: direct and indirect method which are useful in the attainment of COs and POs.

Direct method:

This method uses following assessment parameters for the attainment of COs and POs. Our college conducts two internal evaluation tests in first semester and two in second semester. Besides the tests, every department gives assignments, tutorials and projects. It also organizes debates, group discussions, quizzes, presentation, essay writing competition, elocution competition and seminars. Even the project work and field work are also important parts of assessment process. The external assessment is done through the university examination in which the whole performance of the students is evaluated and determines the attainment of POs and COs. The university examinations are conducted twice a year. These assessment tools are important in measuring the attainment of COs and POs.

Indirect method:

Assessment parameters for the attainment of COs and POs.

- **Exit Survey:**Every year, the college conducts an exit survey from the pass out students' which is quite helpful in understanding the level of the attainment of COs and POs.
- **Placement:**In spite of a single faculty conventional college, it organizes placement camp in which more than Twenty-Eight students were placed in different companies during the assessment period. This assessment tool also helps in understanding the level of attainment of COs and POs.This method uses following assessment parameters for the attainment of COs and POs.
- **Student Progression:**

After completing the graduation from this institute ninety-five students moved to higher education which is also the testimony of successful attainment of COs and POs.

- **Awards:**

Students from the Department of Sports have brought laurels in Boxing, athletics and volley ball at university and state level. The five NSS volunteers excelled in Sate as well as Interstate Level NSS camps as the Best Volunteers.

The Process to assess the attainment POs and COs:

The college has formulated following rubrics to show the target levels:

The target levels are Checked on the basis of grades(O,A+, A, B+, B, C, D and failed)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	39	37	32	27

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	46	37	36	43

File Description	Document
Institutional data in the prescribed format	[View Document]()
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document]()
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.81

File Description	Document
Upload database of all students on roll as per data template	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has devised an excellent ecosystem that facilitates research, innovation and knowledge transfer. It not only helps the faculty but also creates a space wherein students' ideas flourish. The college also makes available the required human resources and research infrastructure. The college has Research and Development Cell which acts as an incubation centre that propels research activities of students and faculty. This cell provides a platform which plays crucial role in creating perennial flow of knowledge and information. The college has organized two One Day workshops on '*Intellectual Property Rights*' on 20.08.2018 and 06.09.2019 The College is formally linked with the Incubation centre of Swami Ramanand Teerth Marathwada University, Nanded.

The college also encourages faculty members and students to participate in the conferences, seminars and workshops in order to boost their research cravings. The college faculty also creates YouTube videos of the content which are quite useful for students not only of this institution but also the student's community. All the faculty are engaged in research activities and published 159 and presented 99 papers in national and international journals and conferences.

The college has organized workshop in association with the parent university, Swami Ramanand Teerth Marathwada University, Nanded on newly introduced *CBCS pattern for B. A. First Year* on 6th August, 2019. More than one hundred and fifty-five students and the concerned teachers attended the workshop. The college also has organized one day workshop on '*Intellectual Property Rights and Patent Filing'* which was organized on 14th September, 2019 in which forty-five research scholars, faculty and the budding writers participated. Keeping an eye on the use of information and technology for effective teaching learning, the college organized a workshop on *E-content Development* on 3rd and 4th January, 2020. The workshop was inaugurated by the honourable Vice Chancellor Dr. Udhav Bhosale of the parent university. The workshop received mammoth response from the academic and student community. More than three hundred and fifty-five participants from various institutions participated in the event. Our college also hosted a *National Level Faculty Development Workshop* in association with EdFly Learn (Learning Management Solution) on e-learning for the faculty. The workshop which was organized on 27th May, 2020 was attended by forty-five faculty from different institutions. In order to boost the intellectual and scientific temper of faculty and students, the college has organized *Matoshree Vyakhyanmala* (lecture series) on 14th February, 2021. The event was inaugurated by the Ex-Chairmanof UGC, Dr. Bhalchandra Mungekar. Many eminent scholars addressed the sessions and oriented the students and faculty. More than hundred students participated in it. The college also organized *Career Development Programme*, a national online seminar on *Korona Ke bad Ka Manav Jeevan*(Life after Corona), *Pitrasatta Ki Awdharna Men Stri* (Woman in Patriarchal Mindset), *A Skill Development Workshop, A Seminar on National Education Policy* and one day workshop on *Health Awareness*. In this way, the college, the Research and Development Cell and IQAC paly prominent role in promoting research culture among the students and faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	5	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.06

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.88

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	05	05	9	10

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is committed to the society so it always organizes the activities that are quite useful for the students and the locals. Every activity is marked with immense participation of the students as well as the local community. Various departments and NSS play crucial role in carrying out the extension activities not only in the college campus but also in adjoining areas. Besides organizing the yearly NSS camp in which different extension activities are organized, the college through its departments conduct useful communal activities which are immensely helpful for the students as well as the local stakeholders.

The college has organized many extension activities but following are the most prominent that are more productive for students and the community.

- The college organized *Self-Defence Training Workshop* especially for the girl students so that they can protect themselves from any eventuality.
- The college is committed to its vision and mission and it organized frequent visits to the Old Age Home in order to acquaint the students with the burning issues of old people. The faculty not only visited the Old Age Home but also distributed fruits, medicines and food.
- Every year, college organizes Blood Donation Camp on the occasion of the birth anniversary of our patron Late Ex-Chief Minister of Maharashtra Vilasrao Deshmukh, in association with the local blood banks and District Civil Hospital in which students as well as faculties and locals are encouraged to come forward for blood donation.
- A Fund raising Rally was organized to help the flood affected people of Western Maharashtra and

collected amount was deposited in the Chief Minister's Relief Fund.

- The college also takes every effort in sensitising the community against ill effects of superstition, brutal customs like dowery system, child marriage, female feticide, sex determination tests and preferential treatment to the male child through the programmes like Bharud (Folk Song) in which the students pass on social messages.
- Traffic Safety Orientation Programme is organized every year where the students as well as the locals are sensitized regarding the brutal consequences of rash driving and drunk and drive.
- The college organized visit to the Mook Badhir Niwasi Vidyalaya (Differently abled Residential School)
- The college organized AIDS Awareness Rally to familiarize the issues and misconceptions regarding the HIV infected people. The various placards shown in the rally present various messages regarding precautions and preventive measures for the deadly virus.
- Electoral literacy campaign
- The college organized Poster Presentation on efficient use of *Water & Soil.*
- A *Haemoglobin Checkup Camp* was also organized and oriented students on the importance of maintaining proper level of haemoglobin.
- Orientation on Prevention of Female Atrocities
- Career Development Program
- Inoculation on TB
- Vaccination Camp
- Guest Lectures on health
- Workshop on Youth and Adolescence
- Orientation on Sewage Water Management and Reuse
- Makeup Artist Training Camp
- Encouraged 36 students for their participation in the government initiative of "Environment, Water and Soil Conservation"
- NSS organized a programme for linking voter ID with Aadhar Card
- Organized Health Awareness Programme
- Orienting on Safety of Woman: Safety of Family

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

T

The college organizes numerous extension activities which are quite useful and productive for the locals. The activities are organized in college campus, in the vicinity as well as the far-flung areas like villages through National Service Scheme annual camps. These extension activities are duly recognized by

various Government Bodies like Gram panchayat, Government Hospital, Department of Social Forestry, Animal Husbandry, Corporators and Blood Banks.

1. The parent university, Swami Ramanand Teerth Marathwada University, Nanded has awarded our institution as the Best College (Urban Category) for its outstanding contribution in academic as well as the extension activities in the year 2018-2019.
2. The faculty Mr. Shivaji Mohale received the Excellent Contact Officer Award from the State Election Commission, Maharashtra for his outstanding work in orienting students regarding voter registration, election and democracy.
3. Swami Ramanand Teerth Marathwada University, Nanded has awarded our Principal Dr. Ajay Patil as the Best Principal (Urban Category) for his active role in organizing many curricular, co-curricular and extension activities.
4. The college has received letter of Appreciation from the District Government Hospital for organizing the blood donation camp every year.
5. Peth Gram Panchayat has issued recognition for the outstanding work on water harvesting, river widening and deepening.
6. The college organized haemoglobin checkup camp for the students as well as the locals in the ward no. 16 for which the appreciation received from the Latur Municipal Corporation through the Corporator Mr. Balasaheb Deshmukh.
7. A cleanliness drive was organized in ward no. 17 for which the appreciation received from the Latur Municipal Corporation through the Corporator Mr. Ravishankar Jadhav.
8. Vaccination Camp was organized in college campus in which many locals were vaccinated which was recognized by Municipal Corporation, Latur.
9. Sanitary Drive and Awareness Campaign for cleanliness under Swachha Bharat Abhiyan was organized in ward no. 16 for which the college received recognition letter from the Latur Municipal Corporation through the Corporator Mr. Balasaheb Deshmukh
10. The college received appreciation for organizing visit to the Mook Badhir Niwasi Vidyalaya (Differently abled Residential School).
11. The college also appreciated for organizing Addiction Free Society campaign from the District De-Addiction Centre.
12. Gram Panchayat Takli appreciated the mammoth work done by the NSS unit of our college by giving recognition letter.
13. An awareness programme on water harvesting was organized in Peth Taluka Latur Dist. Latur for which Gram Panchayat issued appreciation letter.
14. The college received recognition for organizing awareness programmes like rallies, camps and visits by Gram Panchayat Peth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 57

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	10	2	12	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 03

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College campus is spread over 6.07 Acres of land. It ensures adequate availability of the required infrastructure for co-curricular and extra-curricular activities. It makes optimum utilization of physical infrastructure for teaching learning activities. It has 14 well-furnished, ventilated and spacious classrooms. Four classrooms are equipped with LCD projectors which are also used for conducting theory classes. The college also has technology enabled learning facilities. The college has one seminar hall and it is regularly used for conducting various seminars, conferences, presentations and academic workshops. The Computer and Geography laboratories provide state of the art equipment and facilities and are used for disseminating first and academic experiences and also useful for conducting practical. The college has 35 computers. The computers student's ratio is 1:5. Every department is well-equipped with computers. The whole campus comes under Wi-Fi connectivity. The administrative Office, Principal's Cabin, IQAC, Library and staff room and Lady's common rooms are Wi-Fi enabled with 24/7 internet facilities, with the bandwidth of 30 mbps. The 1800 sq. ft. Central Library is computerized and automated. It has 16952 books and all the books are with bar code reader. It has also a reading room which has the capacity of 125 students.

Besides the core courses, the college encourages extra-curricular activities like sports and culture. It has adequate and well-maintained infrastructure for sports, games and cultural activities. There are different arenas for different sports like volleyball, Kho-Kho, Kabaddi, long jump. College has large playgrounds where multiple games like Athletics, Volleyball, Kho-Kho and Kabaddi are played. The size of the volleyball, Kho-Kho and Kabaddi, Long jump arena is 76x21m, 44x27m, 20x16m,5x12m respectively. The college has a mammoth indoor stadium of 80x 130 sq. Ft. where sports like badminton, volleyball, carrom, table tennis and chess are played. In the Indoor, more than 12 Students play at a time. There are three badminton wooden courts. The stadium opens in the morning from 5.30 to 9.30 and also in the evening from 4.30 to 8.30 wherein more than 60 students play. The college also conducts a summer camp in the month of May every year wherein badminton training sessions are organized for the students. The college has constructed an auditorium wherein most of the cultural events are organized. The college organizes YOGA and pranayama sessions in the morning where large number of locals, students and faculty enjoy the health tips given by the experts and trainers. The indoor stadium facility is also provided to the other institutions run by the Manjara Charitable Trust, Latur. The carpet area of indoor sports complex is 10400 sq. Ft. It also has a gymnasium with modern exercise equipment. There is a running track of 400 mrs.The college organized following sports events.

- Chess tournament in association with Sahara social development society
- Divisional badminton competition on 26th February, 2019
- Intercollegiate Boxing competition was organized in association with Swami Ramanand Teerth Marathwada University, Nanded.
- 79th State Boys Boxing championship on 18-21 April, 2022.
- Intercollegiate boxing competition was organized on18th Dec., 2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.67	2.15	0.57	2.8	1.25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS),

adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library is one of the most important constituents of the teaching learning process. It is the major avenue that provides access to knowledge which ultimately disseminate the required impetus to students and faculty for academic and research activities. The library provides the much needed academic and research acceleration to all the students, faculty by providing much needed resources and the whereabouts of the sources. The library has been playing its crucial role since the inception of the college i.e. 1991.The total area of the library is 3600 sq. ft. which is divided in two sections; first section consists of the books and the other is of the reading room. There are further sections in the library for periodicals reference books, textbooks. There is separate section for faculty and girl students. The seating capacity of reading hall is 125. The college also provides access to Smt. Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur, alumni and researchers.

The college has subscription of 11 Newspapers, 9 journals i.e. India Today, Panchdhara, Akshargatha, Akshar Vaidharvi, Vicharshalakha, Bhugol Sanshodhan Patrika, Aandolan Shaswat Vikasasathi, Shikshan Sankraman, Satyagrahi Vichardhara and The Deccan Geographer in Hindi, Marathi and English languages. There are 3 computers in the library which are useful for automation and providing access to students to the e-resources. The college library uses the Libman Library Management software developed by Master soft cloud, Nagpur for the automation of library. E-resources are also used by the library. The library has the subscription of NList Consortia. The library encourages faculty and students for the use of E-Resources like e-Books and e-Journals which are available at free of cost. The college also felicitates the student as the Best Reader to encourage the reading culture among students. The library also provides the services like Book Bank, Free Book Bank Facility to all the students. The college library has collection of 16952 Books which includes 8884 Text Books of worth Rupees 1104713/-and 7443 Reference Books of worth Rupees. 2409478/-

Optimal use of the library:

Library Use (Year wise)	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Faculty	1842	1025	225	1340	1815
Students	4280	3967	452	1218	3956

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has state of art IT infrastructure which is found in various subject departments, library and administrative unit of the college. Besides providing the IT facilities the college always updates the IT infrastructure so that it can cope with the changing scenario. These IT facilities provide support in teaching learning as well as play crucial role in meeting the challenges as well as opportunities germinated through the new as well as the existing curriculum, administration, assessment and evaluation system. As most of the faculty are techno savvy which make optimum use of IT resources so that the IT infrastructure provide by the college requires frequent upgradation. Every year college adds computers and digital devices to its existing IT infrastructure. The college has 35 desktops and 01 laptop. It has Pentium Core i3 and 7th generation microprocessor computers with a memory capacity of 2GB. The college has changed the old operating system like XP to enhance the system efficiency. Now, most of the computer systems have Window 10 and Window 7 operating systems. It not only updates the operating systems but also the computer configuration is frequently updated. No pirated operating system or any software is used in the college. Even the college orients the faculty and students about its possible ill effects. An administrative office and various departments which have high-end configuration as Pentium core i5 processor, 8 GB RAM, 1 TB hard disk and 512 GB SSD and Operating System Window 10 and Window 7.The college hires the services of a well reputed firms Omsai and Atharva Computer Solutions, Latur which looks after the maintenance, updation and installation of different softwares. The college has also a committee which takes care of the requirements of IT infrastructure maintenance and updation.The college has added 10 printers and 01 colour printer. The college has 02 photocopiers which provide scanning facility. The whole college campus comes under 40 CCTV cameras.The college provides 24x7 Wi-Fi facility through 05 Wi-Fi routers which provide uninterrupted internet access for students, teachers and administrative blocks.

Every department in the college has 24x7 internet access. The college has 04 LCD projectors.The college has biometric machine for recording attendance of teaching and non-teaching staff. Every computer in the computer lab as well as in the administrative block is connected by Local Area Network (LAN). The college has 01 camera as well as 01 videocamera through which excellent recording of lectures is done. The college library uses OPAC. The college has made major strides in providing as well as updating IT facilities from 2018.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.94

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.86

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.07	0.41	0.16	0.34	0.37

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 48.83

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
96	124	119	85	76

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1. Soft skills*
> *2. Language and communication skills*
> *3. Life skills (Yoga, physical fitness, health and hygiene)*
> *4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 64.55

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
116	178	00	179	188

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.9

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	17	03	12

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	39	37	32	27

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.04

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
17	06	01	06	03

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	03	0	07	08

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. **Alumni Association registration with** registration number No. F-23408 (Latur) dated 08/09/2015.

A meeting of the Alumni Association is held at the beginning of every academic year.

Monetary Contribution by Alumni:

1. Dr. Hanumant Kinnikar, gave Rs. 100000/- to the college for the welfare of the students. (Dated 13/01/2022)
2. Mr. Vikram Vinayakrao Shinghan donated Rs. 50,000/- to the college for student welfare. (Dated16/01/2023)
3. The Alumni Association of the college extended financial help to the poor and needy girl students Rs. 2720/- in the academic year and Rs. 8700/- in the academic year 2023-24 to get Bus Passes for transportation.
4. The Alumni Association collected donation from the alumni Rs. 2,85,000/- during the academic year 2021-2022.
5. The Alumni Association collected donation from the alumni Rs. 1,39,215/- during the academic year 2022-2023.
6. The Alumni Association collected donation from the alumni Rs. 16,500/- during the academic year 2023-2024.

Prominent Alumni:

1. Mr. Rajpal Dure, works as Desk Officer, High Court Mumbai guides students through expert lecture organized by Career Guidance Cell.
2. Mr. Balaji Dalvi, Desk Officer, Mantralaya Mumbai guides students through expert lectures organized by Career Guidance Cell.
3. Mr. Shivdas Pote, Senior Auditor, Cooperation Sector, Government of Maharashtra guides our students.
4. Mr. Arun Tokle is working as Sales Tax Inspector (STI)in Sales Tax Department, Latur.
5. Mr. Santosh Ban is working as the Forest Officer, in the Forest Department, Government of Maharashtra.
6. Dr. Harishchandra Chaudhari always guides and helps us as members ofCollege Development Committee (CDC) and is working as an Associate Professor in Political Science, Jaikranti College, Latur
7. Mr. Chandrajeet Datal holds position as the Director of Vikas Ratna Vilasrao Deshmukh Manjara Co-operative Sugar Factory, Latur.
8. Adv. Shivkumar Girwalkar and Adv. Shivkumar Jadhav are working as Public Prosecutors.
9. Adv. Mangesh Mahindrakar holds the position as Public Prosecutor for CBI.

Awards for the Alumni:

1. Our Alumni Shri. Dhondiram Atmaram Masale received 'Adarsh Shetkari Puraskar' (Ideal Farmer Award) in 2016-17 by Agriculture Department, Government of Maharashtra.
2. Mrs. Chanda Deshmukh received an Ideal Teacher Award in ....by the Government of Maharashtra.
3. Ms. Pushpa Subhash Rathod has been recognized as a National Player in Athletic.

Non-Monetary contribution by Alumni:

1. **The Alumni Association** of the college donated two water coolers, sanitary napkin disposer machine in the year 2022-2023(Dated: 20/09/2022 & Dated: 03/10/2022)
2. **The Alumni Association** of the college donated four LCD projectors in the year 2023-2024. (Dated: 15/09/2023)
3. **Mr. Chandrajeet D. Datal and Dr. Harishchandra Chaudhari** are the members of CDC. They have contributed the institution with their advises and suggestions through the meetings of CDC.

Activities of the Alumni Association:

Alumni Meets:

1. The meets of the Alumni Association were held on 25/09/2022, 26/02/2023 and

10/03/2024. Average 90+ alumni were present for the meets.

Blood Donation Camps:

The Alumni Association organized blood donation camps on 14/08/2018, 14/08/2021 and 14/08/2022 in which total 22 alumni participated as donors.

File Description	Document
Provide Link for Additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

"Education for Knowledge, Character and Patriotism".

MISSION:

- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak.

OBJECTIVES:

- To motivate students for creativity and innovation.
- To provide quality higher education for holistic development of the students.
- To promote ethical and moral values.
- To inculcate scientific temper among the students.
- To develop research aptitude of the students.
- To mould the students as responsible and respectable citizens of the nation by inculcating in them, perfect discipline in terms of regularity, sincerity and punctuality.

Nature of Governance:

Manjara Charitable Trust is one of the reputed educational institutions in Maharashtra. Smt. Sushiladevi Deshmukh Senior College, Latur is a unit of this institute which works sincerely to meet the vision and mission statement of it. All the activities and the practices of the college are evident to reflect the vision and the mission of the parent institution. Though college is located in the urban area, majority of the students are either from rural area or from the lower strata of the society viz. poor, deprived classes and socially backward classes. The objectives of the college aim at overall development of the students coming from the different sections of the society. Our institute is ready to accept and face the new challenges in higher education for instance, National Education Policy 2020. Thus, entire governance system of the institute is transparent which helps to the constant growth of the college.

Decentralisation and Participation:

Manjara Charitable Trust believes in the concepts of decentralisation and participation of all in the unit's smooth functioning to ensure efficient governance. **The Governing Council** of the trust consists of the

respective members from different sections of the society. The President of Manjara Charitable Trust, Latur is the highest executive authority in the governance. The secretary is selected from the members of the **Governing Council.**

Decentralisation of governance is witnessed at college level through **College Development Committee** (CDC) which is the highest authority to look into the management of different issues such as financial matter and infrastructural facilities. The CDC makes decisions and policies for academic matters.The Principal assigns academic and administrative responsibilities with the heads of departments, coordinators of various committees and administrative staff and supervises daily administrative work. IQAC coordinates with different departments of the college through continuous interactions. **IQAC p**repares short and long-term perspective plans and monitors its implementation.

At the beginning of academic year, IQAC forms different college committees in consultation with the Principal in which faculties and students are given representation. Each committee has a coordinator who holds regular meetings of the committee to plan curricular, co-curricular and extra-curricular activities. The activities planed by the college committees are regularly reviewed by IQAC.

The poor and the needy students are financially supported by the faculty. The excellent students are appreciated by the college with cash prize. The college constantly works to maintain relationship with the students, alumni, parentsand locals by organizing meets and activities with them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Manjara Charitable Trust ensures availability of the teaching and non-teaching staff for the smooth functioning of the college. The management of the college issues timely guidelines for the quality maintenance and academic excellence to create helpful learning environment.

The Principal who is the head of the institution is responsible for the smooth functioning of the college. He holds staff meeting at the beginning of the academic year and guides the faculty to prepare teaching plans, academic calendars, curricular, co-curricular and extra-curricular activities. He also ensures that these activities are organized properly. He constitutes different college committees of faculty, students, and non-teaching staff. He also cares for positive relationship with stakeholders who contribute to the

development of the college. He encourages the faculty to make use of technology to make the teaching and learning process student friendly and this practice acquaints the students to the modern technology.

Procedures for Appointment:

The Manjara Charitable Trust, Latur collects the information about vacant posts from its colleges. The collected information regarding vacancies is scrutinized by the management. The permission is sought from the parent university and Govt. of Maharashtra; the advertisement of the vacant posts is given in the newspaper. Recruitment process is carried out as per the rules and regulations of UGC and Government. Being one of the reputed institutions of the state, job security, transparency and parental care are the speciality of our management. This feature of management attracts faculty and other staff having required qualifications, experience and skills.

Service Rules:

The Manjara Charitable Trust, Latur follows Service rules and regulations of Affiliated University, State Government of Maharashtra and UGC.

- For principal, age of superannuation is 65 years in rural area and 62 years in urban area.
- For the teaching staff, age of superannuation is 60 years.
- Age of superannuation for class-IV employee is 60 years and for clerical staff it is 58 years.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism. API is an important parameter for promotion of faculty under Career Advancement Scheme (CAS). Administrative staff of college is promoted on basis of seniority and reservation norms of Government of Maharashtra.

Institutional strategic/ Perspective plan

The suggestions regarding perspective plan are collected from the faculties in the faculty meeting which are noted by the Principal. IQAC prepares perspective plan considering the suggestions given by the heads of all the respective departments. It is tabled in the CDC meeting where it is thoroughly discussed by the representatives of management, teaching and non-teaching staff. It is modified and finalized with their valuable suggestions. Thus, the plan is approved and it works as the roadmap for future development of college.

Following are the key indicators of the perspective plan:

1. Infrastructure development.
2. Introducing Certificate Courses
3. Provision for the necessary resources.
4. Training for the staff and remedial programmes, competitive examinations coaching, skill development programmes for the students.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

Key Performance Indicator (KPI): It is used for assessment of administrative performance of the principal by the parent institute as per the guidelines of Govt. of Maharashtra.

Academic Performance Indicator (API)/ Performance Based Appraisal System (PBAS) forfaculty: Academic performance of the faculty is evaluated by performance-based appraisal system as per guidelines of UGC and the parent university. IQAC evaluates the performance of the faculties by the parameters of the activities such as teaching, learning, evaluation, curricular, extension, professional development and research contribution for promotion under CAS. During this assessment period total 09 faculty members have been promoted under CAS.

Sr. No.	Academic Level	Total No. of Faculties Promoted	AGP
01	10 to 11	00	6000-7000
02	11 to 12	05	7000-8000
03	12 to 13A	01	8000-9000
04	13A to 14	03	9000-10000

Confidential Reports (CR) of Non-teaching Staff: Non-teaching staff is evaluated by the Confidential Reports as per the directives of the Govt. of Maharashtra. The Principal evaluates the performance and communicates the CRs to the parent institution. The parent institution considers these CRs for the promotion of non-teaching staff. During this assessment period, total 03 non-teaching staff members have been promoted.

Sr. No.	Promotion Level	No. of Personnel	Level
01	Junior Clerk to Senior Clerk	01	S-8
02	Lib. Attendant to Junior Clerk	01	S-6
03	Peon to Junior Clerk	01	S-6

Welfare Measures:

The parent institution has several welfare measures for teaching and non-teaching staff as follows.

Welfare schemes by Parent Institute:

Manjara Charitable Trust Karmachari Patasanstha: This is a cooperative credit society of the parent institute of Manjara Charitable Trust, Latur. It offers various loans to the teaching and non-teaching staff. The teaching staff is sanctioned Rs. 10,00000/- (Ten Lakh) and non-teaching staff is sanctioned Rs. 5,00000/- (Five Lakh) with 12% rate of interest.

Welfare schemes by the College:

- Financial assistance and advance payment against salary is made available for temporary teaching and non-teaching staff.
- College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short-term courses.
- Non-teaching staff is also encouraged for training programs.
- Provision of casual/ duty/ maternity/ paternity/ study leaves.
- Encouragement for promotion under Career Advancement Scheme and support for university approvals.
- Birthdays, Farewell and family ceremonies of employees are celebrated.

- During the COVID-19 pandemics, all precautionary measures were taken like oximeter, temperature gun, sanitizer, masks etc. The college organized, with the help of Civil Hospital Latur and Municipal Corporation Latur, wellness drive which covered RT-PCR and Rapid Antigen Tests and Vaccination Drive for all the staffmembers.
- Counselling and psychological guidance was provided to fellow staff against COVID-19 pandemic situation.
- Organization of health check-up camp for staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 29.52

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	10	9	3

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document]
Institutional data in the prescribed format	[View Document]
Copy of the certificates of the program attended by teachers.	[View Document]
Annual reports highlighting the programmes undertaken by the teachers	[View Document]
Provide Links for any other relevant document to support the claim (if any)	[View Document]

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded.College is grant-in-aid and included under section 2(f) and 12(b) Act 1956 of University Grants Commission, New Delhi. Therefore, it is eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. In last five years, the college has not received funds from any of the funding agencies.

Financial Sources of the College:

1. Salary grant from State Government.
2. Admission fees from students as per the fee structure described by affiliating university.
3. Financial and non-financial support of the Alumni.
4. Financial assistance by the Manjara Charitable Trust, Latur for infrastructure development.

Procedure for optimal utilization of resources:

The parent institution, Manjara Charitable Trust, Latur monitors utilization of financial resources of the college. The Principal reviews the budgetary provision for the academic year. The administrative office prepares budget under the guidance of the Principal and is presented in College Development Committee (CDC) meeting for approval. The CDC gives approval considering financial position of the college. Finally, it is sent to the parent institute for final consideration. The college maintains account of all financial transactions. The college aims at optimal utilization of infrastructure, library and human resources.

The college has a mechanism for internal checking through continuous auditing of its financial transactions. Finance and accounts are maintained systematically. The internal audit is conducted at the end of financial year. External audit is conducted once in a year at parent institute level. Chartered accountant is appointed for the audit.

Regular internal and external audits are carried out as follows:

1. Internal Audit by College Administration.

   1. External Audit by the Chartered Accountant.
   2. Joint Director - Salary and non-salary audit.
   3. Senior Auditor of Higher Education – Financial Audit.

Internal Audit:

The internal audit by College Administration is done regularly and it is a continuous process. The receipt of fees collected from the students, the official funds and the official expenditure is checked by College Administration. At the payment level the purchase bills and other payment vouchers are created by the accountant and signed. The office superintendent and Principal of the college finally sign the payment vouchers and later on they are entered in the cash book and respective ledgers.

External Audit by the Chartered Accountant:

The external audit is carried out annually by the end of each financial year by the college, through the chartered Accountant **M/s. S. H. Kocheta & Associate, Chartered Accountant, Latur**. All the last Audit Reports given by the Chartered Accountant are available in the Administrative Office the college. External Audit by the Joint Director and Senior Auditor, Dept. of Higher Education is also done by the college. The financial audits of N.S.S. is also done regularly.

After completion of the college audit by external auditor, the Audit Report is kept in the College Development Committee meeting and finally submitted to the parent institute. In the last years no major audit objection are noted by the external auditors.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) plays vital role for the quality enhancement of the college through academic activities of the college. It functions for planning and initiation of all strategies and processes for quality maintenance.It prepares plan for quality enhancement and academic excellence of the college. IQAC bears the responsibility of planning, monitoring, and executing different activities for quality assurance. IQAC has been trying to implement number of quality assurance strategies such as digitalization of academic and administrative facilities, gender equality, strengthening extension activities etc.

IQAC prepares academic calendar at the beginning of every academic year and shares it with the faculties and students. It organizes capacity building training programmes for the students and training workshops for teaching and non-teaching staff.

During the assessment period, college introduced twelve value added certificate courses. Efforts are constantly made to enhance research culture among the students and the faculties by organizing college level workshops on Research Methodologies. IQAC organized five college level workshops on the Research Methodologies during the assessment period. The students are encouraged to opt for projects through respective departments. IQAC ensures participation of the students in different college committees constituted for each academic year. Thus, students are got involved in the decision-making process of the college. IQAC plans CIE Policy to map attainment of learning outcomes.

IQAC encourages the respective departments to organize different activities to evaluate the learning outcomes. The examination committee of the college conducts Internal Tests,Tutorials, Assignments, Group Discussions and Student seminars. The students are informed about revised examination pattern of the university.

IQAC collects feedback from time to time from the students and analyses it for further improvement of teaching learning process. This procedure helps IQAC to make timely suggestions to the faculties for making use of technology to enhance the interest of the students in learning. The college has organized different activities considering the feedback collected from its stakeholders. The feedback mechanism thus helps IQAC to make further planning for quality assurance.

IQAC has been restructured after post-accreditations as per the NAAC guidelines. IQAC works for

strategic planning and its implementation through positive interactions with the respective departments. It has developed a review mechanism of the activities. IQAC holds four meetings in the academic year to ensure quality enhancement of the institution. IQAC encouraged the faculties through the head of the institution to come forward for introducing new certificate courses and different activities. Finally, the Principal seeks approval from the CDC in time for IQAC's strategic planning and communicated the same to the respective departments.

During the COVID-19 pandemic, IQAC encouraged the faculty members to conduct classes through virtual platforms like Zoom and Google Meet Apps. Three   Online National Level workshops were organized whereas 13 college level, university level workshops were organized during the assessment period. IQAC has encouraged the respective departments of the college to sign MOUs with the other institutions for resources exchange. IQAC succeeded at signing six MOUs during the assessment period.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has co-education pattern so it takes several measures for gender equity on the college campus. The college organizes different curricular and co-curricular activities for gender equity and sensitization. The conducts gender audit to take initiatives for the promotion of gender equity. The male female ratio of the college is 1:2.5 The college provides an inclusive environment for gender equity and equal participation of the girls and the boys is ensured. The college also provides equal opportunity for male and female teaching and non-teaching staff.

Safety and Security:

The college provides safety and security to the girl students.

- The college campus is under CCTV surveillance with 40 CCTV cameras fixed at various locations. The footage of the surveillance is monitored by the Principal. The footage backup is available as per requirement.
- The college has wall compound and gates for entrance and exit.
- The college has installed four fire extinguishers in the main building and Library.
- The patrolling van of local police called *Damini Pathak* periodically visits the campus for the prevention of offensive activities.
- Self-Defence Demonstration by Karate Experts is given to the students.

Measures for the Promotion of Gender Equity:

Admission process transparent which provides equal opportunity for students. The college forms the following committees to provide a conducive environment on the college campus:

- Grievance Redressal Cell
- Anti-Ragging Committee
- Discipline Committee
- Women's Development Cell
- Yuvati Mandal (Lady's Room)
- Mentor Mentee Scheme
- Career Counselling
- Vishaka Committee

Measures taken for promotion of gender equity and sensitization:

Curricular:

The topics like, Contemporary Issues of **women in India**, **Women and Society in India, Women Psychology**, **Human Rights**, Population Growth, **Representation of Gender and Sexuality in Literature** are included in the prescribed syllabi. Through these topics, the students become morally and socially aware about the importance of gender-neutral society.

Co-curricular

The College promotes gender sensitization through co-curricular activities like **workshops**, **Seminars, Guest lectures, Wallpaper publications, Poster exhibitions and Counselling etc.**

The college has organized following programmes during the assessment period.

- **Self Defence Training for girl students.**
- **One day workshop on Violence Against Women: A Mindful Understanding**
- **National Webinar on Women's Status in Patriarchal Society.**
- **Makeup artist Training Camp**
- **Workshop on Health Awareness**
- **International Women's Day celebration**
- **Birth Anniversary of Savitribai Phule**
- Outreach programs for gender equity like **Beti Bachao-Beti Padhao Rally, Rangoli Competitions**.
- Expert lectures on **Women Counselling and Empowerment**

Basic Facilities for women on campus:

- College has **Counselling Centre** and **mentoring system** for students to take care of academic, emotional, social and cognitive development.
- Lady's Room full equipped with
- 24 * 7 Emergency Helpline Numbers provided on campus
- The College provides safe and secure environment with CCTV surveillance throughout the campus.
- Washrooms stuffed with **Sanitary Napkin Vending Machine and Samitary Napkin Disposal Machine** as health and Environmental Consciousness
- Well-equipped sports facilities, gymnasium and yoga centre are available on campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to provide higher education to the urban and rural students coming from the different sections of the society irrespective of caste, creed, religion, gender, region, language or community. The institution makes sincere efforts to maintain harmony among the student's despite of their different backgrounds.

Cultural :

The college observes cultural diversity through different activities for the students such as organization of Dandiya during *Navratra Mahotsav*. International Yoga Day and Teacher's Day, Traditional Day, Raksha Bandhan and Dipotsav are celebrated with enthusiasm.

Regional:

The college is situated at the district place. However, majority of the students have been admitted form different adjoining villages. Most of the students are from weaker section of the society with diverse social backgrounds.

Linguistic :

The college makes constant efforts to promote linguistic diversity of India through seminars, group discussion, essay writing, elocution competitions, debates, poster exhibitions, poetry recitations in Marathi, Hindi and English languages. Expert lectures are organized to mark Marathi Bhasha Gauvrav Pandharwada, Hindi Divas and Vachan Prerna Din etc.

Communal Harmony:

The college celebrates Constitution Day every year to inculcate the importance of liberty, equality and fraternity among the students. Communal harmony is important for peace, national unity and integrity. It helps to create a prosperous and inclusive society.

Socio-Economic :

1. The college has organized expert lectures for the students on Mental health by

inviting experts.

1. The college extends helping hand to the poor and needy students and victims of the natural disaster.
2. The college has distributed masks and sanitisers during COVID-19 pandemic.
3. The Teaching faculty and non-teaching staff of the college has donated Rs. 21,000/- in the Chief Minister Relief Fund for flood affected people of Kerala.
4. The Teaching faculty and non-teaching staff of the college has donated Rs. 2,22,646/- the Chief Minister Relief Fund for COVID-19 pandemic.
5. Tree plantation programme was carried out at Tondawali Tq. Ausa Dist. Latur n which 2000 siblings were planted.
6. The college has distributed fruits at the Old Age House and Disable Residential School at Latur
7. Food and **BASIC AMENITIES** were distributed to the disabled students at Latur.
8. **Blood Donation Camp** was organizedby NSS in collaboration with **Bhalchandra Blood Bank, Latur.**
9. **Mass Vaccination** programme was organised on the college campus.

Sensitization of students and employees for the constitutional obligations:

The students, teachers and the non-teaching faculties are sensitized for the constitutional obligations about values, rights, duties and responsibilities. The institution strives to shape the character of the students and employees to be ideal citizens of the country through various curricular and extra-curricular activities. Such as celebrations of **Republic Day, Maharashtra Din, Independence Day, Constitution Day, Voters' Day and Human Rights Day. Code of conduct is prepared for students and staff. Voter Awareness Rallies** were organized in vicinity to create awareness and strengthen democracy. **The Preamble of the Constitution**, the **Pledge** and **National Anthem** are displayed at the entrance of the college. **Azadi Ka Amrut Mahotsav** was celebrated with different programmes.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Sant Gadge Baba Cleanliness Utsav (Festive)

Objectives of the practice:

1. To Introduce **Indian legacy** attributed to cleanliness.
2. To acquaint the students with **Sant Gadge Baba's** contribution for cleanliness and **eradicate superstition** through colloquial sermons
3. To maintain the **institutional rapport** with the internal and external communities
4. To inculcate the **cleanliness values** among the college stakeholders
5. To seek the **holistic development of the college students**
6. To sensitize the college stakeholders in respect with **social values.**
7. To redeem the institutional vision and mission by engaging the local and global community.
8. To maintain the physical and mental hygiene through the festival.

The context:

'   Mahatma Gandhi quotes the importance of hygiene '**Cleanliness is next to godliness'**. In the same line, Sant Gadge Baba toured across Maharashtra highlighting the significance of sanitation. In response to the epoch-making contribution of **Sant Gadge Baba,** our institution has been imbibing the hygiene values among the stakeholders since 2018-19. Now a days, it has become need of the time to highlight and advocate the principles of sanitation. Irrespective of ages and professions, it is found that in spite of scientific development and invention, society needs to practice the cleanliness campaign. The waste management becomes the universal threat so that our institution would like to cure the disease than to examine. Our society has been suffering by the literate of the waste at the public platform. Nobody cares before throwing the waste in any context either homely or publicly. It is the moderate attempt of the institution to manage the material waste by spiritualizing the college stakeholders throughout the Ten Days cleanliness festival.

The practice:

        The said practice has been observed and celebrated during the formal ten days of **Ganesh Festival** every year. The college carries scores of programmes by interacting or in collaboration with the different agencies. It is festival of scholarship in which the scholars such as educationist, social activists, motivational speakers, artist, literary personalities, politician, social reformers, philanthropist etc. are invited in order to galvanize the college stakeholders.

Evidence of success:

Our institutional initiative has been greatly appreciated by the college stakeholders. It was a quite overwhelming response from them. Entire staff is involved to make the celebration a grand success. During the festival various agencies interacted and engaged directly and indirectly with the teaching, non-teaching, community members, students, alumni, parents, intellectuals, educationists, social activists, media persons etc. The success of the practice has been maintained through the print, audio-visual, media coverage and the letters of appreciation and feedback.

Problems Encountered and Resources Required:

During the course of the practice our institution had few problems as of financial and human resource management. Our institution faced the problem of contacting the students specifically those who passed the final year examination. But with the help of Institutional **Alumni Association** our college committee managed to contact. Still with the help of our society mentor and the institutional headship overcome to make the practice grand success.

Title of the practice: II

Institutional Memorial Excellence Prizes

Objectives of the practice:

1. To practice the institutional vision and mission
2. To provide the education to the students preferably belonging to economic, social and educational weaker sections.
3. To inspire the students to learn by overcoming the adverse background
4. To develop the creative and innovative culture on the campus
5. To build the individual and national character
6. To imbibe the social values among the students
7. To maintain the academic, administrative and managerial rapport
8. To enable the students to cope with the local and global challenges

The context:

Our institution is situated at the heart of the city. But the feeding source of the institution belongs to economic, social and educational weaker sections. Our management has established the educational institute in order to reach the section. The vision of the society has been laid by, Late Vilasraoji Deshmukh, the founder of the institution. In order to accomplish the vision of the institution, our institution has resolved to commit the institutional social responsibility through the academic, administrative and managerial activities. Our institution has been named after the mother of Late Vilasraoji Deshmukh. It is evident that he dedicated his life for the welfare of the people. In the same line, our institution plans and executes welfare schemes for the students. The college celebrates the birth anniversary of Smt. Sushiladevi Deshmukh by practicing the socially committed activities under the banner, 'Institutional Memorial Excellence Prizes 'in different categories.

The practice:

On 25th July, **Institutional Memorial Excellence Prize** distribution programme is organized to mark the birth anniversary of **Smt. Sushiladevi Deshmukh.** The object of the institution is to seek inclusive participation of the students. The nature of the memorial excellence prizes is in cash and kind (Memento). The memorial prizes have been encashed by the institution with the help of institutional employees covering teaching and non-teaching. In each year our institution generates the funds from the teaching and non-teaching community members as a mark of social commission and returns. Each year, the committee has enlisted the list of meritorious students in order to mark the different excellence of them. The committee would bring the meritorious list of the students in to the notice of benefactors. While giving away the prizes representatives of different sections of the communities duly invited to award the students. At the end of the ceremony 'SUSHILBHUSHAN' award is given to student who comply the meritorious base.

Evidence of success:

Institutional Initiative has been applauded by the society. The students are found sincere about their classes and studies. Growth in attendance of the students is notices. The students are motivated to behave responsibly on the college campus. This practice has motivated the students to step towards the library.Institutional Initiative has been applauded by the local and global communities. Our Institution has maintained all types of evidences of the practice.

Problems Encountered and Resources Required:

- The budget constraint restricts the quality and scope of the event.
- Choosing meaningful and appropriate prizes within limited budget
- Restrictions to distribute motivational prizes to the students
- Engaging sponsors for additional financial support.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Higher Education for Rural students:

Latur is one of the educational hubs in Marathwada region of Maharashtra state. It is popular for

its industrial status. Smt. Sushiladevi Deshmukh Senior College, Latur is located in urban area but majority of the students admitted in the college are from adjoining villages. It is convenient in all respect to the rural students. The college has been accredited twice with 'B+' and 'B++'grades by NAAC (National Assessment and Accreditation Council) respectively. The college has been trying hard to meet the quality parameters and standards set by NAAC. The college has improved its overall performance with each accreditation.

The mission statements of the parent institution Manjara Charitable Trust, Latur are in accordance with the vision of its founder Late Vilasraoji Deshmukh, Ex-Chief Minister of Maharashtra state.

- Education for Knowledge, Character and Patriotism
- To provide opportunities of education to the students from rural area who are economically, socially and educationally weak
- To promote ethical and moral values
- To mould the students as responsible and respectable citizens of the nation by inculcating in them, perfect discipline in terms of

Majority of our students are the wards of labourers, peasants and farmersThey are the first-generation learners. The institution extends helping hand towards these students by paying their admission fees. They get financial support from the college for their higher learning.

The college has SC/ST/OBC/Minority Cell which communicates the students time to time regarding different scholarships and Free ship offered by the Govt. of Maharashtra and the Union Government. The faculty of the college assist the needy students financially. The college has operative Mentor-Mentee Scheme through which students are given necessary support. Thus, the poor and needy students get opportunity to complete their higher education successfully.

Achievement in Sports:

        During the assessment period the students of the college have earned name and fame in the sports as follows:

1. Rathod Pushpa Subhash stood second in the intercollegiate Inter Zone – Athl. (W) – 400-meter tournament
2. Rathod Pushpa Subhash stood second in the intercollegiate Inter Zone – Athl. (W) – 4x400-meter relay tournament
3. Kamble Vishwajeet Mahadev bagged 1st Place (49-52 kg) in the Inter Collegiate A Zone Boxing
4. Tekale Sanket Vinayak gained 1st Place (46-49 kg) in the Inter Collegiate A Zone Boxing competition
5. Tilak Subodh Milind participant of West Zone Inter University Badminton (MEN)
6. Shivdase Krashna Devidas Participant of West Zone Inter University Handball
7. Ghute Santosh won Gold Medal in the Inter collegiate Boxing competition

Outstanding student sportspersons can avail special facilities of the library.

Achievement in NSS:

The College students have participated in various activities conducted by NSS at district and university

levels.

Students' Progression:

Majority of the students admitted in the college are having average percentage of marks at the entry point. They are given proper guidance and necessary counselling time to time which helps them to get rid of the preconceptions. The students who were admitted in the college at the entry point progress to first class or even above.

College Level Workshops:

College level workshops for the students and the faculties are organized on Research Methodology, Intellectual Property Rights, Language and communication and National Education Policy.

College's Assistance in Natural Calamities

The Teaching faculty and non-teaching staff of the college has donated Rs. 21,000/- in the Chief Minister Relief Fund for flood affected people of Kerala.

The Teaching faculty and non-teaching staff of the college has donated Rs. 2,22,646/- the Chief Minister Relief Fund for COVID-19 pandemic.

Faculty Contribution to Poor / Needy Students

Faculty members provide financial help to poor students for their admission. The faculty provide bus passes to the girl students and financial help to the needy students throughout the academic year.

Achievement and Awards received by college and faculty

The College has received Best College Award (Urban Category) from the parent university and the Principal Dr. Ajay Patil has been honoured with The Best Principal Award (Urban Category) from the parent University.

Sant Gadge Baba Cleanliness Utsav (Festival)

The college has initiated unique activity "Sant Gadge Baba Cleanliness Utsav" (Festival) during the Ganesh Festival to accelerate social responsibility among the students. This festival aims at introducing dedication and contribution of Sant Gadge Baba for the cause of cleanliness. The festival is celebrated during the formal ten days of Ganesh Festival every year. The college carries scores of programmes such as superstition eradication, health and hygiene, expert lectures, debates, essay writing, street play, folk songs, cleanliness drive.

Institutional Memorial Excellence Prizes

Adoption of Crematorium

The college has adopted Khadgaon crematorium to bring social awareness among the future generation. The college has adopted this crematorium to remove and eradicate superstition and generate scientific

temper among the students. The college has maintained cleanliness of the crematorium and planted trees with the help of NSS students and all the staff members. Our aim was not limited only to maintain cleanliness and plant trees but also, we tried our level best to create humanity, scientific temper, environmental awareness and national integrity among the minds of each and every person who enters this crematorium. Some selected slogans are painted on the walls to make everyone conscious about the purpose of their birth, life and death i.e. the human cycle of life. Tree plantation and cleanliness of Crematorium is done on the occasion of 15th of August, 2nd October, 12th December and 26th January. Around 60 trees and 52 tree guards are planted and maintained through the donation of the staff members. The trees are watered every week using water from Sewage Treatment Plant.

Sewage Treatment Plant:

The college has set up **Sewage Treatment Plan**t in collaboration with **Municipal Corporation Latur**. Its capacity per day is 60000 Liters. It is waste water treatment system which is utilized for campus greenery. STP helps to remove pollutants and contaminants from the waste water and water gets purified. This purified water is used to water thousands of plants and greenery on the campus. Thus, it is proved as an oasis to the campus greenery during dearth of water.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

After NAAC Accreditation of Cycle- II, the college has undergone significant changes. The IQAC of the college has been continuously working for the improvement of the institution by making different strategies plans for the quality enhancement of the HEI. The college has been honored with the 'Best College Award' (from the Urban Category) by the parent university, Swami Ramanand Teerth Marathwada University, Nanded in the academic year 2019-2020. The parent university also has recognized the contribution and dedication of our head of the institution, Dr. Ajay Patil by honoring him with the 'Best Principal Award' (from urban category) in the academic year 2021-2022. The college obtained 'A' Grade in University Academic and Administrative Audit in the academic year 2019-2020. The college functions to attain its vision by providing knowledge for character building of the students. Curricular, co-curricular and extracurricular activities are organized on the college campus to inculcate human values and social responsibility among the students. The college has organized seminars, conferences, webinars and workshops at state and national levels in the last five years. The faculty members have started making use of ICT in teaching-learning process. The college has used online platform for teaching-learning process during Covid-19 pandemic situation. Most of the teaching staff is with Ph. D. degree and Ph.D. supervisors in their respective subjects. Many students participated in various cultural and sports activities and secure prizes. The college library has OPAC system.

Concluding Remarks :

It gives pleasure to submit this SSR for the process of accreditation. The college with the vision 'Education for Knowledge and Character building' is committed to provide knowledge for the character building of the students who are the future of the nation. During the past five years, the college has offered the best infrastructure, research atmosphere and a variety of support activities. The college-maintained transparency in admission process, internal evaluation mechanism etc. The faculty members have published quality research papers, books and chapters in books. The feedback is collected from all the stakeholders for further improvement. The college implements quality practices with the support of the Management, Principal, staff and stakeholders.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 12 Answer After DVV Verification :12
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 45 Answer after DVV Verification: 37
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: {table below} Answer After DVV Verification : {table below} 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: {table below}
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {table below} Answer After DVV Verification : {table below}

2.1.1.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
153	111	116	94	114

2.1.1.1 — Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
153	113	116	94	114

2.1.1.2 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.2.1 — Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
102	61	64	54	61

2.1.2.1 — Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 120 | 63 | 64 | 64 | 61 |

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
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13	13	13	13	12 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
11	11	11	11	11	
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
00	01	00	00	00 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
00	01	00	00	00	
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
18	10	05	10	10	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	05	05	9	10

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	04	08	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	10	2	12	9

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.94	5.10	4.06	5.9	4.82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.67	2.15	0.57	2.8	1.25

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 30
Answer after DVV Verification: 33

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.52	1.39	0.80	1.10	0.82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.07	0.41	0.16	0.34	0.37

5.1.1 | *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
106	123	125	93	079

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
96	124	119	85	76

5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : Value updated as per supporting documents

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	18	03	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	09	17	03	12

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	06	01	04	03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	06	01	06	03

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	03	0	8	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	03	0	07	08

6.2.2	*Institution implements e-governance in its operations*
	1. **Administration**
	2. **Finance and Accounts**
	3. **Student Admission and Support**
	4. **Examination**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: A. All of the above

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	5	5	5

6.5.2	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
	2. **Academic and Administrative Audit (AAA) and follow-up action taken**
	3. **Collaborative quality initiatives with other institution(s)**
	4. **Participation in NIRF and other recognized rankings**
	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**
	Answer before DVV Verification : A. Any 4 or more of the above
	Answer After DVV Verification: B. Any 3 of the above
	Remark : Value updated as per supporting documents

7.1.2	**The Institution has facilities and initiatives for**
	1. **Alternate sources of energy and energy conservation measures**
	2. **Management of the various types of degradable and nondegradable waste**

	3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations