

National Education Policy 2020

The Ministry of Human Resource Development formed a committee chaired by Dr K. Kasturirangan for preparing the National Education Policy. The Committee was constituted in June 2017. The Committee submitted its report on May 31, 2019.

National Education Policy 2020 has been announced on 29.07.2020. The National Education Policy 2020 proposes various reforms in school education as well as higher education including technical education. The salient features of NEP 2020 are as follows-

- Flexibility
 - No hard separations between subjects, curricular and extra-curricular activities
 - Multi-disciplinary education
 - Conceptual understanding
 - Critical thinking
 - Ethical Values
 - Teachers as the heart of the learning process
 - The strong public education system
1. Ensuring Universal Access at All Levels of schooling from pre-primary school to Grade 12;
 2. Ensuring quality early childhood care and education for all children between 3-6 years;
 3. New Curricular and Pedagogical Structure (5+3+3+4);
 4. No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams;
 5. Establishing National Mission on Foundational Literacy and Numeracy;
 6. Emphasis on promoting multilingualism and Indian languages; The medium of instruction until at least Grade 5, but preferably till Grade 8 and beyond, will be the home language/mother tongue/local language/regional language.
 7. Assessment reforms - Board Exams on up to two occasions during any given school year, one main examination and one for improvement, if desired;
 8. Setting up of a new National Assessment Centre, PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development);
 9. Equitable and inclusive education - Special emphasis given on Socially and Economically Disadvantaged Groups (SEDGs);
 10. A separate Gender Inclusion fund and Special Education Zones for disadvantaged regions and groups;
 11. Robust and transparent processes for recruitment of teachers and merit-based performance;
 12. Ensuring availability of all resources through school complexes and clusters;
 13. Setting up of State School Standards Authority (SSSA);
 14. Exposure of vocational education in school and higher education system;
 15. Increasing GER in higher education to 50%;
 16. Holistic and Multidisciplinary Education with multiple entry/exit options;

17. NTA to offer Common Entrance Exam for Admission to HEIs;
18. Establishment of Academic Bank of Credit;
19. Setting up of Multidisciplinary Education and Research Universities (MERUs);
20. Setting up of National Research Foundation (NRF);
21. 'Light but Tight' regulation;
22. Single overarching umbrella body for promotion of higher education sector including teacher education and excluding medical and legal education- the Higher Education Commission of India (HECI)-with independent bodies for standard setting- the General Education Council; funding-Higher Education Grants Council (HEGC); accreditation- National Accreditation Council (NAC); and regulation- National Higher Education Regulatory Council (NHERC);
23. Expansion of open and distance learning to increase Gross Enrolment Ratio (GER).
24. Internationalization of Education
25. Professional Education will be an integral part of the higher education system. Stand-alone technical universities, health science universities, legal and agricultural universities, or institutions in these or other fields, will aim to become multi-disciplinary institutions.
26. Teacher Education - 4-year integrated stage-specific, subject- specific Bachelor of Education
27. Establishing a National Mission for Mentoring.
28. Creation of an autonomous body, the National Educational Technology Forum (NETF) to provide a platform for the free exchange of ideas on the use of technology to enhance learning, assessment, planning, administration. Appropriate integration of technology into all levels of education.
29. Achieving 100% youth and adult literacy.
30. Multiple mechanisms with checks and balances will combat and stop the commercialization of higher education.
31. All education institutions will be held to similar standards of audit and disclosure as a 'not for profit' entity.
32. The Centre and the States will work together to increase the public investment in Education sector to reach 6% of GDP at the earliest.
33. Strengthening of the Central Advisory Board of Education to ensure coordination to bring overall focus on quality education.

NEP, 2020 aim to increase the GER to 100% in preschool to secondary level by 2030 whereas GER in Higher Education including vocational education from 26.3% (2018) to 50% by 2035.

NEP 2020 Documents:

English: https://www.education.gov.in/sites/upload_files/mhrd/files/nep/NEP_Final_English.pdf

Hindi: https://www.education.gov.in/sites/upload_files/mhrd/files/nep/NEP_final_HINDI.pdf

Marathi: https://www.education.gov.in/sites/upload_files/mhrd/files/nep/Marathi1.pdf

NEP Preparedness of HEI

College is involved in various activities such as NEP Awareness Programmes, Seminars, Group discussions, Panel discussions in context with **National Education Policy 2020**. College has organized seminar and workshops on NEP 2020. VC, Pro VC, Deans have guided on NEP 2020 during such workshops. Faculties have delivered lectures in various national seminars and guided on NEP 2020.

1. **Multidisciplinary/interdisciplinary:**
 2. **Academic bank of credits (ABC):**
 3. **Skill development:**
 4. **Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):**
 5. **Focus on Outcome based education (OBE):**
 6. **Distance education/online education:**
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Workshops/ Events:

1. Dr. Ajit Mulajkar, Head & Associate Professor, Department of English, Maharashtra Mahavidyalaya Nilanga was invited as the Resource person for the college level workshop on “NEP 2020 dated 23.008.2022
2. A Workshop was organized by the Department of Public Administration with MOU partner in which Dr. Amol Kale delivered lecture ‘New Education Policy and Public Administration’ on dated 30.10.2023.

3. Dr. A. V. Pinamkar Head & Associate Professor, Department Commerce, Maharashtra Mahavidyalaya Nilanga was invited to deliver lecture on NEP under School Connect Programme on 31.01.2024
4. Online lecture was organized on NEP- 2020 with the MOU partner The Forum of Public Administration in which Dr. Manoj Dixit, VC, Maharaja Ganga Sing University, Bikaner delivered his lecture on 'National Education Policy-2020' on 07.07.2024.
5. Dr. Balaji Jadhav, Google Trainer was invited as a Resource Person for the workshop on 'Teacher Upgradation workshop' on 20.07.2024